Lesson Plan 3 – Post Secondary

**OVERVIEW**
With the use of Scribd, this lesson plan will allow business students the opportunity to create an Economics magazine of their own and post it on the Scribd site.

**OBJECTIVES**
Through this lesson plan, students working in groups will be able to do the following:
1. Learn about the history, changes, present state, and future direction of the economy and business success within a particular country.
2. Develop communication and technology skills with the use of Scribd in uploading documents and communicating with one another through the site.
3. Contribute to the available research on their topics by posting final projects on Scribd.com.

**MATERIALS**
Assigned class groups, assigned countries, internet access, individual Scribd accounts, and established “Private” groups on Scribd.

**PROCEDURES**

**For Objective 1**
1. The teacher will assign his or her students into groups that will work together on the magazine.
2. Each group will be assigned a specific country to work with in relation to researching the history, changes, present state, and future direction of its economy.
3. The magazine each group develops will include articles and write-ups about the economics in a format common to economics magazines and in a chronological order.

**For Objective 2**
1. Each group will have to set up individual accounts and establish a private group on Scribd to utilize throughout the progression of the magazine.
2. In the group setting, as individual students work on their designated portions of the magazine, they will post their progress on Scribd for the other members to see.
3. Students will only be allowed to share their progress by way of their Scribd group, enhancing their skills in distance learning and electronic communication.

**For Objective 3**
1. Once the groups finish the final draft of their magazines, they will be evaluated by their peers and the teacher.
2. If all the criteria is met, and the magazine is well planned and thought out, the groups can upload their final magazine onto Scribd.
3. By uploading their projects to Scribd, they are contributing to the public and giving back by adding to the available research material on their top

**EVALUATION**
The teacher will be able to evaluate the progress of the group magazines, the effectiveness of the teams, and then grade the final magazines to see which ones should be uploaded to Scribd. The magazines that earn an 85% or better and receives a good peer evaluation will be uploaded, thus the work contributed to the public is of high quality only.