

History: Pre-Industrial Revolution

Objective: Students will be able to learn the importance of the Industrial Revolution

Overview: Students take pictures of items they use every day and were totally invented or parts of it were invented during the Industrial Revolution

Materials: 1 Digital camera per group, items that were invented during the Industrial Revolution, a computer with internet access

Procedures: 1. Students will be divided into groups of 1-4.

2. These groups should take pictures (5-10) of things around their home/community using the digital camera that is provided.

3. Students should upload these pictures onto BubbleShare and add commentary about who invented all or part of each object.

4. There will be a presentation of these pictures where BubbleShare will be used to help support the speech.

Grading: Students will be graded on the amount of information found. Students should be able to correctly identify the inventor and the year the product was invented.