Interviews using Tokbox

Grade level: Elementary Subject: Communication/Writing

Overview	This is a fun, interactive way for students to develop writing and interviewing skills. It allows students the ability to access another student from a different school and learn about them by asking questions and relating that information back in a writing narrative. By doing this activity, students use communication skills to learn about someone new, practice using question words, and writing descriptively.
Objective	 Using computers, students will use question words to write five interview questions. interview a child from another school preselected on Tokbox and record the answers. use the interview answers to write a descriptive narrative about their interviewed person.
Standards	Standard 5: WRITING: Applications Through the exploration of different types of writing and the characteristics of each, students become proficient at narrative (stories), expository (informational), descriptive (sensory), persuasive (emotional appeal), argumentative (logical defense), and technical writing. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing
Materials	 Computers with microphone and webcam. Paper Pencil
Procedure	 Meet with teacher and pick out selected person to interview. This student would be from another area, which the student does not know already. Student will write out at least 5 questions that they want to ask their interviewee. (These questions must include question words such as: Who What When Where Why) Log on to Tokbox and introduce themselves. The video chat is an easy tool to use for conducting interviews. Ask there 5 questions, making sure to record their answers on a piece of paper Combine what they found out about their interviewee and compose a short narrative about their person and what he/she is like.
Evaluation	Share narratives with class. (should be like your describing their person) Student should have conducted interview well enough to talk about their person.