



Dr. Seuss

Via

Google Video Chat



Grades 3-6

<p>Overview</p>	<p>With the Dr. Seuss Video Chat, we will learn about literature and different ways of writing via the internet. The main objective of this will be having the students use the school computers and the webcams to chat with me while I teach via webcam. The program I have chosen is Google Video Talk. It is a program that requires a webcam so I will be doing the teaching from my own computer while all of the students watch me from their computers. Below the video on this program is also a place for instant messaging, where the students will be able to type their questions if they have any and I will be able to address them one by one as the lesson goes on.</p>
<p>Objective</p>	<p>Once I read them a book or so by Dr. Seuss via Google Video Chat, they will start to put their own rhymes together. After some good practice I will eventually have them put together a short story that includes this new writing style. They will also draw in their own pictures that go along with the story. The main objective is to incorporate this theme into today's technology.</p>
<p>Standards</p>	<p>This should fit along with the basic standards for elementary students who have more experience with reading and writing on their own. It is a fun project that should be simple, but advanced, enough for them to comprehend and complete. It will also allow them to develop new skills with internet/computer programs.</p>

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<p style="text-align: center;">Materials</p>	<p>The materials needed:</p> <ul style="list-style-type: none"> • Dr. Seuss Books; <i>Green Eggs and Ham</i> & <i>The Cat in the Hat</i> • Computer • Internet access • Webcam • Google Video Chat • Colored pencils • Paper • An open mind that is ready to rhyme.
<p style="text-align: center;">Procedure</p>	<p>To teach them this skill, I will start off reading them the books I have chosen via Google Video Chat. I will type out a list of words that rhyme through the instant messaging on the Google Video Chat and have them use it to guide them along the way with their work. I will then have them instant message their ideas to me so I can monitor them as they work, guiding them with help if needed, until they are finished.</p>
<p style="text-align: center;">Evaluation</p>	<p>The quality and effort put into the work is how I will evaluate what they have learned. If their stories make sense and follow a basic story line and rhyme well, I will decide their grade by that. I will also give short quiz's that test whether or not they have grasped this writing style and I will grade the quality of their short stories/books.</p>

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