# Portraying Images in Different Ways

**Grade: 8-12**

Created by: Melissa Turner

<table>
<thead>
<tr>
<th>Overview</th>
<th>Students will create two different interpretations of the same photo and compare and contrast the reasons behind the chosen styles.</th>
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<td>Objective</td>
<td>Students will gain experience in photo editing, research on the Internet, and a better understanding of images in the media by using Picnik to manipulate images.</td>
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| Materials | • Dove airbrushing film: [http://www.youtube.com/watch?v=IHqzIxGGJFo](http://www.youtube.com/watch?v=IHqzIxGGJFo)  
• Digital Camera  
• Computer with Internet access  
• Picnik photo editing software |
| Procedure | 1. Take individual photos of the students in the class.  
2. Introduce the topic by showing the “Campaign for Real Beauty” airbrushing clip.  
3. Discuss what the students thought of the clip.  
4. Instruct students to open up Picnik on their computer.  
5. Using Picnik, students will upload and edit their images, creating two different end products.  
6. After the images have been edited, they will present the original and two edited photos in a Word document or PowerPoint.  
7. Have the students discuss the issue of body image and how the media portrays people. |
| Evaluation | Students will be evaluated on the presentation and research as well as the content of their presentation. |