<table>
<thead>
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<th>Background</th>
<th>Children around this age group like to explore and interact with one another. They have such fresh and broad imaginations and creativity and this group project will allow each student to use these skills to interact with each other to create a slideshow of images that will go with a short excerpt of a song. The experiences and skills learned through this project will allow students to express their feelings through something as simple as an image.</th>
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<td>Objectives</td>
<td>The students will learn how to connect the mood and tone of the music to the images they create. They will have to learn how to use different tools such as contrast, tint, borders and etc. on Picnik.com to edit one photo to match different parts of the music. This project will teach students how one picture and represent multiple things. This project will also educate students on how to efficiently work and communicate in a group.</td>
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| Materials | • A computer with internet for each group  
• An excerpt of a song for each group made into a CD  
• CD player  
• One image/picture per group  
• Groups of 3-5 (Picnik only allows 5 uploads for non-Premium members) |
1. Introduction: “How many have you have seen the Mona Lisa and thought ‘She looks unhappy’ or The Scream and thought ‘Wow he looks scared!’ Well yes, you guys are right! But is it just because of their facial expressions? (the students will suggest ideas such as the colors or the contrast) Yes, you all are correct! The way you edit an image can also change the meaning and mood behind it! Today you will be working in groups and showing that this is true.”

2. Assign students into groups of 3-5

3. Explain the steps of the project...
   - Each group will be allowed to assigned an excerpt from a song that changes from slow to fast, loud to soft, and etc. (the length will depend on how many members are in the group – at least 10 seconds per member)
   - Have the members of each group decide which 10 second they would like to be responsible for
   - Assign each group a very simple such as a hot air balloon in the sky
   - Each member of the group must use Picnik to edit the picture to accurately represent the mood/tone of their 10-second excerpt
     - Black & White = Sad/Mellow
     - Sepia = Classy/70’s feel
     - Soften = Calm/Relaxed
     - Vignette = changes depending on color (ex. black → dark/scary mood vs. white → innocent/pure mood)
     - Dark contrast = Chilling/Evil
     - Light contrast = Airy/Spring-like
     - Etc.
   - Collaborate and share ideas if you think one another’s image could use improvement
   - Combine all the edited images and create a slideshow on Picnik to present to the class as you play each 10-second excerpt with a CD player
**Procedure**

4. Allow students to work for 1 hour during class for 4 days (total group time = 3 hours)
5. On the 5th day, have each group present their projects (w/o the music first!)
6. Allow their peers to guess what tone/mood they were going for
7. Present the slideshow one more time with the music this time to see if their guesses were accurate and if the group did an accurate job in displaying what they intended to
8. Allow the students to give each other feedback (negative and positive) in a **respectful** way!
9. Conclusion: “I hope all of you had a fun doing this project and I also hope it was very informative on how images can be edited to represent endless moods/tones just like music.”

**Evaluation**

1. Ask the students if they enjoyed this activity and take feedback on what should be done differently/same.
2. Ask them if the Picnik application was easy to maneuver and if they would enjoy using it again
3. Ask them to share what they learned about how they could link certain editing tools to express different feelings and how color also had a huge part in how each tool could be used.
4. The teacher will reward the students for their hard work and originality by giving them extra time during recess.
5. Explain to them that working and interacting with one another efficiently and politely was also a key part of this project!
6. Encourage the students to always feel free to express themselves through artwork, music, dancing or whatever it is that inspires them.
7. Remind the students that with music and artwork there is no wrong answer and that is all about self-expression.