## Business Ethics Discussion: A Postsecondary Lesson Plan

<table>
<thead>
<tr>
<th>Overview</th>
<th>Students will use Springnote to have a conversation involving ethical situations within the business world. They will examine a situation and then use Springnote to post responses and argue their point from their own computer.</th>
</tr>
</thead>
</table>
| Materials | 1. A computer  
2. A Springnote account |
| Procedure | 1. The instructor must make a group Springnote notebook and then create five different pages.  
2. On each page, put an ethical situation or question involving business. These can be pulled from a textbook or some online sources, however you want to make sure they relate to the material that is currently being covered. Also, make sure there is room for debate on each issue, you don’t want completely one-sided conversations.  
3. In class, inform the students that they must set up an individual Springnote account and join the group notebook.  
4. Have the students complete an online discussion on the different situations. Requirements on the discussion should include…  
   a. At least three posts solely on their opinion and justification on their opinion.  
   b. At least three posts arguing against a point someone else has made. These must be well thought out and not merely a statement of opinion. Everything must be justified.  
   c. A post on each situation. These can and should be a part of the six posts mentioned above. |
| Objective and Evaluation | Given an ethical situation involving business, the student will be able to make a logical decision on the ethics behind the situation and argue their point effectively. Their grade should not only be based on completing all the posts, but also on the quality of their responses. |

Lesson adapted from: [http://www.moneyinstructor.com/lesson/importanceethics.asp](http://www.moneyinstructor.com/lesson/importanceethics.asp)  