### Musical Computers

**Elementary Level**

<table>
<thead>
<tr>
<th><strong>Overview:</strong></th>
<th>This lesson plan is a creative way for students to practice their punctuation skills by playing musical computers. It’s basically musical chairs, but with computers.</th>
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<tbody>
<tr>
<td><strong>Objectives:</strong></td>
<td>Given a computer with a Springnote account the students will be able to correct punctuation errors with eighty percent accuracy.</td>
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<td><strong>Standard:</strong></td>
<td><strong>Standard 4: Section: 2.4.7</strong> Proofread one’s own writing, as well as that of others, using an editing checklist or list of rules.</td>
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| **Materials:** | • Computers with internet access  
• A Springnote Group account  
• A radio or CD player to play music |
| **Procedures:** | 1. Have general knowledge of common punctuation errors.  
2. Log into their Springnote accounts (The teacher should have a group account created already)  
3. Arrange the students in groups (three students in each group if possible and four groups).  
4. Number each group.  
5. Have each student make a page on their Springnote group account.  
6. Groups can make a team name with their number by it or just their name with their team number by it (the numbering is so the students can remember whose page to write on.  
7. Number the students or have them pick the order they’re going to go to each of their group member’s page.  
8. Give your students a topic to write about.  
9. Have the students write until the music stops, and then click on their group |
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<th>Evaluation:</th>
<th>The students will be graded over editing punctuation errors.</th>
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1. The students read the content that’s their and add to it. Until they end up back at their page.
2. Give the students a few minutes to read the story that they formed (depending on how many students they’re in each group will depend on how many different stories each group has).
3. Give the students a few minutes to switch back and forth between their group pages to check if each of their stories makes sense.
4. Now pair them up with a different group to do the main editing on the stories that group created (they do this at their own computer by clicking on all of the pages with the group number assigned to them).
5. Each student then will read and edit the punctuation of the group they were assigned stories at their computer.