# The Water Cycle

**Grade Level:** 2nd and 3rd Grade

<table>
<thead>
<tr>
<th>Overview</th>
<th>Learners will develop an understanding of the water cycle. They will then use this knowledge to develop the complete cycle as a group using Springnote.</th>
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| **Materials** | • Construction paper  
• Markers  
• Computer  
• Springnote group account |
| **Procedure** | 1. Begin the class by discussing the water cycle and informing them with examples and models.  
2. Separate the students into three groups, one for condensation, one for evaporation, and one for precipitation. Give them all their necessary materials and allow them to create a picture of the process in which their group was assigned (condensation, evaporation, precipitation)  
3. Once each group is finished coming up with all the necessary information that goes along with their process take the class to the computers and introduce them to Springnote.  
4. Show them how to create their group login to Springnote.  
5. Once they are set up and logged in then each group will enter in their information about their part of the water cycle.  
6. Then the class will work together to decide which part goes where in the water cycle. |
| **Evaluation** | The teacher should observe the learners’ participation in group discussions, construction and assembly of their water cycle. |

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Adapted From: [http://learningtogive.org/lessons/unit370/lesson2.html](http://learningtogive.org/lessons/unit370/lesson2.html)  