# Science and the Human Body

## 8th Grade

### Overview

Students will join together in groups of 3-4 in order to create a Springnote page in which they will record their research, reports, and comments on their assigned system of the body.

### Objective

After completing the research, students will be able to teach their classmates about their system’s characteristics and functions.

Students will use Springnote to create teaching materials and complete research needed to effectively convey the aspects of their system to their fellow classmates.

### Standards

8.2.5 Use computers to store and retrieve information in topical, alphabetical, numerical, and keyword files and create simple files of students' own devising.

### Materials

- Internet Access
- Springnote Accounts
- Research materials (Books, Newspapers, etc...)

### Procedure

1. Teacher will write names of different systems of the human body (digestive, nervous, respiratory, etc...)
2. Students will be separated into groups of 3-4 students.
3. Each group will receive a note card with a system on it. The groups are required to research that system and teach the class about it.
4. The research and teaching materials will all be posted on Springnote; which each student will be required to create a Springnote account.
5. Each group will have their own page on Springnote that all the students in the group will need to join.
6. Students will create the following on Springnote about their system of the body:
   - Outline at least 2 sources of research for each member
<table>
<thead>
<tr>
<th><strong>Evaluation</strong></th>
<th>Each student in each group will be evaluated by their group members as well as the teacher on their effort throughout the project, on their reports, comments, and research that should all be posted on Springnote.</th>
</tr>
</thead>
</table>