



THIS IS AN EXAMPLE OF A LESSON PLAN USING JUSTIN.TV THAT COULD BE USED TO TEACH A 11<sup>TH</sup> GRADE CLASS

### ENGLISH/FILM: PRODUCER BIOGRAPHY

<b>Overview</b>	Students must create a biography on their favorite producer from justin.tv
<b>Objective</b>	Students will : <ul style="list-style-type: none"> <li>• Conduct extensive research on their favorite producer</li> <li>• The students may be required to talk to the producer directly to ask questions about his/her life</li> <li>• They must then create an essay on this producer</li> </ul>
<b>Learning environment</b>	CLASSROOM WITH COMPUTERS
<b>ISTE/NETS Standards</b>	1.Facilitate and Inspire Student Learning and Creativity 4. Promote and Model Digital Citizenship and Responsibility
<b>Materials</b>	<ul style="list-style-type: none"> <li>• TASK SHEET</li> <li>• COMPUTER</li> <li>• JUSTIN.TV</li> </ul>
<b>Procedure</b>	<ul style="list-style-type: none"> <li>• Demonstrate student’s knowledge of study and research.</li> <li>• Demonstrate their aural skills</li> <li>• Demonstrate their written skills</li> </ul>
<b>Application</b>	<ul style="list-style-type: none"> <li>• Students are to research their favorite producer</li> <li>• They will then write a bibliography on said producer</li> <li>• Once script has been written student will record it on Justin.tv in any format they wish (eg – Interview with another student acting; eulogy etc)</li> <li>• Students will then watch and review each other’s performance</li> </ul>
<b>Evaluation</b>	Students will be assessed on their research, inventiveness, method and manner, and co-operation in class. After reviewing their research and script on justin.tv they will write a review on what worked/ what didn’t/ what they would change for next time. Justin.tv allows other members of the public to air their views on the experiments also proving the successfulness (of downfall) of their experiment.