LITERATURE: CINDERELLA STORIES

Overview
The students in the class have been working on a project evaluating the original stories of Cinderella. After they completed this, they are to begin writing their own version of a Cinderella story. They will be working with Graduate students online during the writing process. While they are writing their own story, the class will be performing a play for other peers, teachers, and families of the school. The graduate students will also be evaluating their play through Justin.tv online.

Objective
Students will:
- Students are to have a clear understanding of the writing process as well as being familiar with e-mailing their graduate peers online.

ISTE/NETS Standards
5. Engage in Professional Growth and Leadership

Materials
- 1 computer for each student
- A word processor software
- Internet
- Computer
- Webcam

Procedure
I will discuss the writing process with them. This will include making an outline, a thesis statement, a rough draft, and a final draft. I will teach them how to contact their peer editors and give them the e-mail addresses needed. After introducing the writing process, I will set up the play and designate roles to practice during rehearsal. After that, I will tell the students how their peer editors will be watching their play live through the internet on Justin.tv. The children will begin writing their stories and communicating with their peer editors while practicing for the play.

Evaluation
Students will have a thorough understanding of the writing process and how to communicate with others through various sites on the internet. Not only will the students develop their writing skills and enhance their knowledge of language arts, they will enjoy it the whole way through!