# GEOGRAPHY: RUSSIA

<table>
<thead>
<tr>
<th>Prior Knowledge</th>
<th>Students have a general knowledge of geography (i.e. the seven continents).</th>
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| **Objectives**  | Students will:  
|                 | • Introduce students to Russian Culture  
|                 | • Allow students to learn about Russian names  
|                 | • Create an appreciation for Russian Culture  
|                 | • Open a window for Students to see what the Russian culture is actually like  
|                 | • Develop student appreciation toward diversity |
| **Teacher Preparation** | • Make all copies  
|                 | • Get overhead projector ready  
|                 | • Have transparency copied  
|                 | • Get contact information and meeting time set up for live video on Justin.tv (They will be also viewing us and we can teach them English phrases or slang sayings.) |
| **ISTE/NETS Standards** | 1. Facilitate and Inspire Student Learning and Creativity |
| **Materials** | • Monetary flashcards (2 sets)  
|                 | • Money manipulative  
|                 | • 18 worksheets  
|                 | • 20 pencils  
|                 | • Computer  
|                 | • Internet  
|                 | • Webcam |
| **Anticipatory Set** | Anticipatory Set (5 Minutes)  
|                 | • Speak Russian using phrases on worksheet.  
|                 |   o Good Morning  
|                 |   o How are you  
|                 | • Explain where those came from and ask students to repeat after me  
|                 | Ask the students what they know about Russia |
### Instructions

- **Map (5 Minutes)**
  - Locate on world map
    - Largest country in the world
  - Use transparency and explain this is a map of Russia.
  - Locate the following
    - Moscow
    - St. Petersburg
    - Ural Mountains
    - European Russia
    - Asian Russia
    - Divide around Ural Mountains

- **Facts About Russia (5 Minutes)**
  - Mention the following:
    - Capital
    - Language
    - Area
    - Population
    - Flag
    - Can color later

- **Culture (10 minutes)**
  - Names Activity
    - Pass out worksheets and do example of my name.
    - Let students do worksheets using their names

### Closure

- **Closure (5 Minutes)**
  - Wrap up worksheet
  - They can color flag later if they want