



THIS IS AN EXAMPLE OF A LESSON PLAN USING JUSTIN.TV THAT COULD BE USED TO TEACH A 7<sup>TH</sup> GRADE CLASS

## SOCIAL STUDIES: NATIONAL PARKS

<b>Overview</b>	Students will learn about the history, characteristics, and importance of National Parks to the United States.
<b>Objective</b>	<p>Students will :</p> <ul style="list-style-type: none"> <li>• Be introduced to the reality of the National Parks.</li> <li>• Discuss the history and roots of the National Park system.</li> <li>• Discuss various individual National Parks and their characteristics.</li> <li>• Learn the importance of National Parks.</li> </ul>
<b>Learning environment</b>	<ul style="list-style-type: none"> <li>• Classroom with a large projection screen.</li> <li>• Computer with a high speed internet connection.</li> </ul>
<b>ISTE/NETS Standards</b>	<ol style="list-style-type: none"> <li>1. <b>Facilitate and Inspire Student Learning and Creativity</b></li> <li>2. <b>Design and develop digital-age learning experiences and assessment</b></li> <li>3. <b>Model digital-age work and learning</b></li> <li>4. <b>Promote and model digital citizenship and responsibility</b></li> </ol>
<b>Materials</b>	<ul style="list-style-type: none"> <li>• 20 “National Park Facts” worksheets</li> <li>• “Map worksheet” in which students mark location of park on map</li> <li>• Computer/projector/large projection screen/high speed internet connection</li> </ul>
<b>Procedure</b>	<ul style="list-style-type: none"> <li>• Begin the discussion about National Parks by asking the students if any of them have been to a National Park, and if so ask them to tell what their experiences were.</li> <li>• Gain interest of students by speaking of past personal experiences of National Parks.</li> <li>• On an projection screen display all the National Parks with their location on a map.</li> <li>• Discuss the reason and purpose of National Parks’ existence, and discuss the various different National Parks that can be found within the United States.</li> <li>• National Parks to discuss would be; Yellowstone, Grand Canyon, Grand Tetons, Mesa Verde, Channel Islands, etc.</li> </ul>

	<ul style="list-style-type: none"> <li>• Then discuss the history of the National Park system and the original inspiration for it.</li> <li>• Show short educational video of National Parks through a recorded broadcast on Justin.tv.</li> <li>• Also find a channel that shows a National Park 24/7 on Justin.tv and allow the students to observe a National Park even though they may be thousands of miles away.</li> <li>• Finally, discuss the importance of the National Park system.</li> </ul>
<p><b>Application</b></p>	<ul style="list-style-type: none"> <li>• Students will apply their knowledge about National Parks in their paper and Presentation that they will give after this lesson has been finished.</li> </ul>
<p><b>Evaluation</b></p>	<p>Allow students to pick a National Park of their choice from a list that you the teacher have provided them. The students will then research this National Park, state when it was found, when it was declared a National Park, why was this area declared a National Park, and why is it so special. Students will then create a presentation about their park after writing a 3-5 page paper about it, and present their findings to the classroom. The presentation will also be broadcasted to other classrooms through Justin.tv live streaming video.</p>