THIS IS AN EXAMPLE OF A LESSON PLAN USING JUSTIN.TV THAT COULD BE USED TO TEACH A 6\textsuperscript{TH} GRADE CLASS

**MATH: ADD AND SUBTRACT, POSITIVE AND NEGATIVE INTEGERS**

<table>
<thead>
<tr>
<th><strong>Overview</strong></th>
<th>Students will learn the simple steps in adding and subtracting positive and negative integers.</th>
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<td><strong>Objective</strong></td>
<td>After teaching, and then reviewing, each student should understand that when adding and subtracting integers there is no confusion from before when you added and subtracted regular integers.</td>
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<td><strong>ISTE/NETS Standards</strong></td>
<td>1. Facilitate and Inspire Student Learning and Creativity</td>
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| **Materials** | Teacher: Chalk Board and Chalk  
Student: Notebook and Pencil with Eraser |

**Procedure**

- **1:** Review adding and subtracting normal integers  
  Ex. 4+6 Answer:10  
  8-3 Answer:5  
  12+13 Answer: 25

- **2:** Learning how to subtract to get negative numbers.  
  When subtracting numbers in which you will get a negative number, its best to act as if a negative sign is not even there.  
  Ex. If subtracting 12-13, pretend it is the other way around. 13-12, and then simply add a negative sign to the end. So your answer is -1.  
  Do it with larger numbers; 28-45. Switch it around so that it is 45-28, and the answer is 17. Add a negative to 17 making it -17 and that is your answer!

- **3:** Learning to add negative numbers!  
  In adding negative numbers, it’s the exact same thing as adding positive numbers. The only difference is that you add a negative in front of your answer.
### Example

-5 + (-9) = -14  
-2 + (-48) = -51  
-12 + (-16) = -28

- **4:** Subtracting negative numbers.  
  This is probably one of the harder things to learn in this lesson.  
  When you subtract a negative number from any number you are really adding the number.  
  Ex.  4 + (-3) = 7  
  You take 4 + (-3) and two negatives next to each other make a positive number. Therefore you take the two negatives and replace them with a + sign.  
  Ex.  -8 + (-9) = 1  
  51 + (-18) = 69  
  -12 + (-5) = -7

### Evaluation

As I am presenting this information, I will be making sure to be streaming it over Justin.tv and going through each step at each angle possible. I will then give the students a list a problems to do on their own. They will send their answers to me, the ones that they have missed we will go over and over again until I know for sure the students have grasped the concept.