



THIS IS AN EXAMPLE OF A LESSON PLAN USING JUSTIN.TV THAT COULD BE USED TO TEACH A POST SECONDARY CLASS

HISTORY: 1960'S

Overview	Students will develop knowledge of the 1960's and its troubled times by working on 1960's facts worksheet, and watching videos on Justin.tv that portray certain events that occurred during that time period.
Objective	<p>Students will:</p> <ul style="list-style-type: none"> • Be introduced to some of the upheaval and events of the 1960's. • Be able to recall important events of 1960's. • Be able to identify some of the important people of the 1960's with regards to activism, music, and art. • Be able to identify some key events in the Vietnam War.
Learning environment	<ul style="list-style-type: none"> • Classroom with a large projection screen. • Computer with a high speed internet connection.
ISTE/NETS Standards	<p>3. Model Digital-Age Work and Learning 4. Promotes and Model Digital Citizenship and Responsibility</p>
Materials	<ul style="list-style-type: none"> • Computer/Projector/High Speed Internet • 20 question worksheet on 1960's
Procedure	<ul style="list-style-type: none"> • First, students will be introduced to the 1960's through discussions about influencers of upheaval and social change of the 1960's such as Beatniks, Golf of Tonkin, Vietnam war, Counterculture, Music/Art of 1960's, Woodstock, Isle of Wright, Altamont, JFK, Johnson, Nixon, New Left, etc. • Then, explain the major figures and events that were a major part of the 1960's. • Next, discuss the importance and implications that war has on us now, and back then. • Open Justin.tv and show the students a short video about the 1960's that you the teacher have uploaded prior to the beginning of class. • Invite people who were alive and a part of the 1960's into the chat room for your Justin.tv channel, set up a scheduled time prior to class to

	<p>make sure that the people understand what is going on in the lesson.</p> <ul style="list-style-type: none">• After watching the video students can then chat with the people who actually lived during the 1960's and have a discussion about their experiences through the Justin.tv chat room.
Application	<ul style="list-style-type: none">• Students will apply their knowledge of the 1960's when discussion of other social movements or change come up, and see if similar factors contribute to other social movements or change.
Evaluation	<p>The students will complete a short quiz about the 1960's, and they will also be asked to write a 1 page single space paper answering in their own words, what did they feel was the biggest change that occurred during the 1960's?</p>