

Title: Culture

Elementary

Grade: 6

Overview	<ul style="list-style-type: none">• The purpose of this lesson to help students become aware and respectful of other cultures.
Objective	<ul style="list-style-type: none">• After viewing students' presentations on Qik of different cultures, students will comment and be able to use their new knowledge of culture and apply it to a multiple choice quiz.
Material	<ul style="list-style-type: none">• Smart phone provided by the school• Creative clothing for the assigned culture
Standards	<p>Applies to ISTE Standards 1B and 2A.</p> <ul style="list-style-type: none">• 1B: Engage students in exploring real-world issues and solving authentic problems using digital tools and resources.• 2A: Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.
Procedure	<ol style="list-style-type: none">1. Students are introduced to different cultures throughout the world, involving different aspects that make up certain cultures. These cultures are Chinese, African, Australian, and Indonesian.2. The students are divided into these culture groups.3. Two smart phones that are compatible with Qik will be handed out to two students per day for eight school days. The students with the phone will be given to their parents with instructions on how to use Qik.4. The student is to dress up in clothing usually worn by the assigned culture given to them. They must give a few brief facts about their assigned culture, such as traditions, religion, and a fun fact.

	<ol style="list-style-type: none"> 5. The parent will help stream the video live onto the Qik website with an account made for the class. 6. Each day, for 8 school days, students' videos will be viewed by the class on the Qik website. Students will make comments on the video pertaining to their thoughts on the culture. The comments section is a feature on the Qik website where anyone may leave comments on Qik videos. 7. Once every student has completed this and their videos have been viewed and commented on, students will be given a multiple choice quiz.
<p>Evaluation</p>	<ul style="list-style-type: none"> • Students will be graded by their comments on what they thought about the students' videos and also be graded on a multiple choice quiz pertaining to the different aspects of cultures that were presented. Use this rubric. <p>___/5 : Nice, thoughtful reflections in comments</p> <p>___20 : Student dressed appropriately for their assigned culture. The Student gave accurate facts about religion, traditions, and a fun fact. Students successfully streamed live video to Qik.</p>