

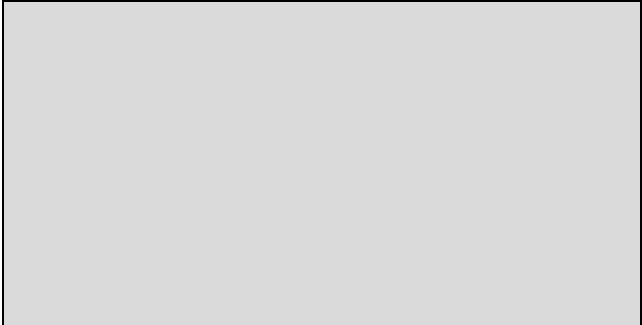
Title: Job Shadowing Day

Grade: 12

Class: Economics

Overview	<ul style="list-style-type: none"><li>The purpose of this lesson is to help students become aware of the real world life and learn about a possible occupation that they might want to endure in the future.</li></ul>
Objective	<ul style="list-style-type: none"><li>After the students have interviewed a person in an occupation of interest, the students will be able to comment on their classmates' interviews on Qik and write a paper that should include a reflection on their job shadow.</li></ul>
Standards	<p>Applies to ISTE standards 4B and 3A</p> <ul style="list-style-type: none"><li>3A: Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.</li><li>4B: Address the diverse needs of all learners by using learner-centered strategies and providing equitable access to appropriate digital tools and resources.</li></ul>
Material	<ul style="list-style-type: none"><li>Smart phone (either owned or provided by the school)</li><li>Notebook and pen/pencils</li><li>Dressed professionally for the job shadow</li></ul>
Procedure	<ol style="list-style-type: none"><li>Students will have to find a friend or extended family member to job shadow. The occupation that the student is shadowing must be of some interest for the near future. The occupation and person who the student is job shadowing will have to be verified by the teacher.</li><li>Students will be allowed one day off of school (every student must job shadow on the same day). The students will use their smart phones, either provided by the school or personally owned, to interview</li></ol>

	<p>the person they are job shadowing. The video will be streamed to the class account on the Qik website.</p> <ol style="list-style-type: none"> <li>3. During the Interview the student must ask appropriate questions. Students will NOT ask how much they make. Such questions that should be asked are: <ol style="list-style-type: none"> <li>a. What are your duties that you must fulfill in your occupation?</li> <li>b. Do you find it hard to have time for your personal life?</li> <li>c. Are you worried about losing your job due to the economic crisis.</li> <li>d. Has your company laid off any people?</li> <li>e. What are some facts to know when searching for a job?</li> <li>f. The student must think of other questions to ask.</li> </ol> </li> <li>4. Once the students have streamed their interview to the Qik website, the students will come back to class the next day and comment on each others' interviews.</li> <li>5. Students will then write a paper about their interview and reflect on the questions they asked.</li> </ol>
<p>Evaluation</p>	<ul style="list-style-type: none"> <li>• Students will be graded on their comments and the paper they write according to this rubric: <p>___/20 : Comments: Students must give their thoughts on what they think about the occupation. They should include reasons on why or why not it is an occupation that they would be interested according to the interview. Students must comment on three videos using the comment feature that Qik provides.</p> <p>___/50 : Paper: Students must give a</p> </li> </ul>



reflection pertaining to their day during the job shadow. The questions they asked during their interview must be addressed and reflected on in the paper.