

Title: The Four Seasons

Elementary

Grade: Kindergarten

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| Overview | <ul style="list-style-type: none">• The purpose of this lesson will be for elementary students to understand the difference between the four seasons and start to develop critical thinking. |
| Objective | <ul style="list-style-type: none">• After watching Qik videos about different themes that relate to each season, students will be able to portray what a tree would look like in each season by adding to the blank trees and answering questions pertaining to the four seasons on a “multiple choice” worksheet. |
| Material | <ul style="list-style-type: none">• Markers• Colored Pencils |
| Standards | <p>Applies to ISTE standards 1B and 1C</p> <ul style="list-style-type: none">• 1B: Engage students in exploring real-world issues and solving authentic problems using digital tools and resources.• 1C: Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes. |
| Procedure | <ol style="list-style-type: none">1. First, students will be educated about each individual season.2. Students will be shown a quick view of the different activities people could take part in during a particular season and ask them questions about what comes to their mind when they think about a specific season.3. The students will be shown various Qik videos that the teacher has recorded throughout the seasons. This will allow for a visual representation of what each season is portrayed as. One of these videos will be taken by an adult volunteer and streaming the video live onto the Qik website. Students will be able to view the season and what the trees look like. Live discussion will take place by using the “live chat” feature to ask questions about what the students are seeing. |

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| | <p>4. Once the viewing of the Qik videos has been completed an evaluation will be given to the students.</p> |
| Evaluation | <ul style="list-style-type: none">• Students will be graded according to this rubric: ___/5 : Draw each tree correctly according to the name of the season that is labeled underneath it. ___/5 : Each Student actively participates in asking questions during the live video. ___/10 : Students must answer at least four out of five questions correctly on the multiple choice quiz pertaining to the material they learned about the four seasons. Total : ___/20 |