

Fishy Friends

Grades 2-3

<p>Purpose</p>	<p>Students will choose a sea creature that interests them. To allow the children to learn not just about the animal but how the animals interacts within their habitat and to learn about environment they are involved within.</p>
<p>Objectives</p>	<p>The students should be able to name different factors within their animal's environment. Write an intelligent paper and make a poster. Must be able to explain poster board. Being able to</p>
<p>Standards¹ (Scientific Inquiry)</p>	<p>Standard 5: WRITING: Applications Through the exploration of different types of writing and the characteristics of each, students become proficient at narrative (stories), expository (informational), descriptive (sensory), persuasive (emotional appeal), argumentative (logical defense), and technical writing. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.</p> <p>Taken from http://www.indianastandardsresources.org/</p>
<p>Materials</p>	<ul style="list-style-type: none"> ◆ Computer ◆ Books ◆ Poster board ◆ Examples ◆ My own poster board and animal ◆ Smart board
<p>Procedure</p>	<ol style="list-style-type: none"> 1. List some sea creatures on the board and proceed to ask the students to name some more. 2. Then allow the students to choose a sea creature that interests them. 3. Using the smart board I will introduce how to use zotero and show the students

1. Standards taken from: <http://www.indianastandardsresources.org/>

Procedure

1. List some sea creatures on the board and proceed to ask the students to name some more.
2. Then allow the students to choose a sea creature that interests them.
3. Using the smart board I will introduce how to use zotero and show the students how to save their sources they will use.
4. With the use of zotero the students will save their resources and create their