### Objectives
Following this lesson, students will be able to:

- Work with basic algebra problems to find the value of "x"
- Discuss with their peers on what they think is the best way is to solve a given problem before attempting to complete it. (Problem Solving in Groups)

### Overview
In this lesson, students will use Scriblink to work on Algebra problems with students at partner schools. This will allow students to receive help and instruction from their peers who may not be on site, thus strengthening both their math skills, as well as their communication skills. This will also enforce typing, as they will have to dialogue over Scriblink's instant messenger to solve problems.

### Standard
ISTE Standard 1 D

### Materials
- Computer with internet access
  - This may be easier to do in a computer lab to make sure that every student has access to a computer for at least 45 or 50 minutes a day

### Procedures
1. Two or more teachers need to get together to discuss this lesson. They need to ensure that their students are able to be on Scriblink at the same time to work on the problems and to assign students to their partners. Also, the teachers need to make sure that the students are at the same general place in their knowledge of the subject material, and that they are working on the same problems.
2. Students will be assigned a partner in another class, at another school that meets at the same time as them, by their teacher.
3. Using Scriblink, students can work on their given problems. The chat application will allow them to talk about how they are solving the problem and Scriblink's real time white board will allow them to see what is going on while they are working on the problems.
4. Upon completion of the problems, they can check with their teachers for the solutions.
5. After they have corrected their problems, they will be finished.

### Grading
While these math problems will have right and wrong answers, it is believed that it is more important for students to learn how to communicate with their partner than it is to get the right answer. Also, because it is partner based, it is hard to grade them on correct answers as they will be answering as a team. Thus, this activity should be used as classroom participation points rather than an actual score.