

Grade 11	Books Comparison (EX. Huckleberry Finn vs. Othello)
Overview	Students will read, compare, and contrast two different books with a similar topic. Using bubbl.us, the students will make three different graphs. The first graph will be points from the first book, the second will be points over the second book, and the third will be over how the points in the books are similar or different. The activity could also be expanded to use a ven diagram.
Objective	<ol style="list-style-type: none"> Using examples from the text, the students will make at least two references to the different subgenres found in each book. Using examples from the text, the students will make at least four comparisons on how the themes from each book are similar or different. Thinking about the time period in which each book was written; the students will make four comparisons on the topic of racism.
Standards	<p>11.3.1 Analyze characteristics of subgenres, types of writings such as satire, parody, allegory, and pastoral that are used in poetry, prose, plays, novels, short stories, essays, and other basic genres.</p> <ul style="list-style-type: none"> Satire: using humor to point out weaknesses of people and society. Parody: using humor to imitate or mock a person or situation. Allegory: using symbolic figures and actions to express general truths about human experiences. Pastoral: showing life in the country in an idealistic - and not necessarily realistic - way. <p>11.3.2 Analyze the way in which the theme or meaning of a selection represents a view or comment on life, using textual evidence to support the claim.</p> <p>11.3.5 Analyze or evaluate works of literary or cultural significance in history (American, English, or world) that:</p> <ul style="list-style-type: none"> Reflect a variety of genres in each of the respective historical periods. Were written by important authors in the respective major historical periods. Reveal contrasts in major themes, styles, and trends. Reflect or shed light on the seminal philosophical, religious, social, political, or ethical ideas of their time.
Material	<ul style="list-style-type: none"> Two books with similar topics. Computer and Internet access for all students.
Procedure	<ol style="list-style-type: none"> Explain assignment to students Have the students read each book, one at a time. While students are reading each book, have class discussions and have the students make notes on different parts of the text that they may want to reference later. Once done with all of the books, have the students use bubbl.us to make their ven diagram comparing the two books.
Evaluation	The students will be evaluated on how well they meet the objectives listed above. Below is an example rubric.

Objective 1 - Using examples from the text, the students will make at least two references to the different subgenres found in each book.

- * Two bubbles for each book. (1/2 pt a piece)
- * Four bubbles for the different subgenres from each book. (1pt a piece)
- * Examples from the text in each bubble. (1 pt a piece)

** Total 10 pts

Objective 2 - Using examples from the text, the students will make at least four comparisons on how the themes from each book are similar or different.

- * Four bubbles listing the comparisons. (1/2 a point a piece)
- * Four different comparisons between the books. (1 pt a piece)
- * Examples from the text to support each comparison. (1 pt a piece)

** Total 10 pts

*** Bonus points could be given for more than one text example. Point amounts at teacher discretion.

Objective 3 - Thinking about the time period in which each book was written, the students will make four comparisons on the topic of racism.

- * Four bubbles listed. (1/2 pt a piece)
- * A different comparison in each bubble. (1 pt a piece)
- * Reference to the time period in each bubble. (1 pt a piece)

** Total 10 pts

Grand total 40 pts possible (not including bonus points)