

Grade 11/12 Composition	Outline Paper/ Brainstorming
Overview	Students will be asked to create a mind map on bubbl.us as a form of pre-writing for a response to a literary work.
Objective	<ol style="list-style-type: none"> 1. Using bubbl.us free online accounts, the students can share their mind maps with peers and the teacher as read only access so that peer reviews can be made, paper can be conserved and students cannot make changes on other students' papers, in addition to the teacher being able to grade the students work. 2. Using bubbl.us, the students will create a mind map to organize the point of view, characterization, style, and related elements for specific narrative and aesthetic purposes. 3. Using the information that the students typed out on their bubbl.us mind maps, they will write an essay with no less than 600 words. 4. Within the essay, the students should use a varied and extended vocabulary to appropriately convey their information from their bubbl.us mind map.
Standards	<p>CMP.1.1 Engage in conversations with peers and the teacher to plan writing, to evaluate how well writing achieves its purposes, and to explain personal reaction to the task. [11.4.1/12.4.1]</p> <p>CMP.1.3 Use point of view, characterization, style, and related elements for specific narrative (communication) and aesthetic (artistic) purposes. [11.4.3/12.4.3]</p> <p>CMP.2.2 Write responses to literature that: [11.5.2/12.5.2]</p> <ul style="list-style-type: none"> • Demonstrate a comprehensive understanding of the significant ideas in works or passages. • Analyze the use of imagery, language, universal themes, and unique aspects of the text. • Support statements with evidence from the text. • Demonstrate an understanding of the author's style and an appreciation of the effects created. • Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text. <p>CMP.2.7 Use varied and extended vocabulary, appropriate for specific forms and topics. [11.5.6/12.5.6]</p>
Material	<ul style="list-style-type: none"> • Computer and Internet access • A free bubbl.us account
Procedure	<ol style="list-style-type: none"> 1. Instruct the students to log onto the bubbl.us website 2. Tell the students to create a free online bubbl.us account. 3. Then instruct the students to add their peer evaluator as a friend on their bubbl.us account.

	<ol style="list-style-type: none"> 4. Walk the students through how bubbl.us mind maps work. 5. Allow the students time to construct their mind maps. 6. At the end of the class period, show the students how to share their mind maps with their peer evaluator as read only access. 7. Assign the students to make comments on a piece of paper at home to bring to class the next day for the creator to read the comments. 8. Allow the students to read their comments and make changes to their mind maps online. 9. Instruct the students to print out their mind map once they have made all of their revisions. 10. Then assign the students to work on writing their essay with whatever time they have left in class. 11. Encourage the students to use varied and extended vocabulary at the end of the class period 12. Assign the students to complete the paper at home if they did not finish it in class.
<p>Evaluation</p>	<p>The students will be evaluated on how well they meet the objectives listed above. Below is an example rubric.</p> <p>----</p> <p>Objective 1- Using bubbl.us free online accounts, the students can share their mind maps with peers and the teacher as read only access so that peer reviews can be made, paper can be conserved and students cannot make changes on other students' papers, in addition to the teacher being able to grade the students work.</p> <ul style="list-style-type: none"> * Students create a bubbl.us account and share their mind map with their peers and the teacher (2 pt) * Students share their mind map as read only access (2 pt) <p>** Total 4 pts</p> <p>----</p> <p>Objective 2- Using bubbl.us, the students will create a mind map to organize the point of view, characterization, style, and related elements for specific narrative and aesthetic purposes.</p> <ul style="list-style-type: none"> * Students create a mind map (1/2 pt) * Students create bubbles off of the main parent bubble (1 pt per bubble)(5 pts total) <p>** Total 5.5 pts</p> <p>----</p> <p>Objective 3- Using the information that the students typed out on their bubbl.us mind maps, they will write an essay with no less than 600 words.</p> <ul style="list-style-type: none"> * Students turn in a paper (1/2 pt) * Students write no less than 600 words (5 pts)

* Students' papers is a relevant response to the literary work that the students read (10 pts)

** Total 15.5 pts

Objective 4- Within the essay, the students should use a varied and extended vocabulary to appropriately convey their information from their bubbl.us mind map.

* The students use a varied and extended vocabulary to respond to their literary work using words such as point of view, characterization, style, and narrative and aesthetic purposes. (5 pts)

** Total 5

Grand Total 30 pts