

Grade 1	Paper Brainstorming (EX. All About Me)
Overview	<p>Students will be asked to fill in bubbles on a blank bubbl.us mind map as a form of pre-writing for an <u>All About Me</u> paper.</p> <p>* The teacher may choose to pick a different topic for the students to write about. The students do not have to write about themselves. The teacher may choose for the topic to be the students favorite animal or toy, types of animals, different careers, etc.</p>
Objective	<ol style="list-style-type: none"> 1. Using the blank mind map provide for the students, they will organize their ideas about themselves to use in their writing assignment by filling in every bubble. 2. Using descriptive words, the students will write down words that describe themselves into every bubble. 3. After the students have completely filled in the blank mind map, the students will write at least a page about themselves using the descriptive words they used in their mind map.
Standards	<p>1.4.2 Use various organizational strategies to plan writing.</p> <p>1.5.2 Write brief expository (informational) descriptions of a real object, person, place, or event, using sensory details.</p> <p>1.5.4 Use descriptive words when writing.</p>
Materials	<p>Teacher</p> <ul style="list-style-type: none"> • Computer and Internet access • Printer access <p>Student</p> <ul style="list-style-type: none"> • Blank bubbl.us mind map • A pen or pencil • Blank paper for the All About Me paper
Procedure	<ol style="list-style-type: none"> 1. Hand out one blank bubbl.us mind map to each student. 2. Instruct the students to touch the bubble in the center of the page. 3. Then have the students write their name in that bubble (or whatever the topic of the paper is). 4. Next have the students touch a bubble that is connected to the bubble with their name (or different topic) in it. 5. Instruct the students to write either a word or a sentence that describes themselves (or the topic specified). 6. Repeat steps 4 and 5 until the students have filled in all the bubbles attached to their name (or topic). 7. Next hand out a blank piece of paper for the student to write their paper on. 8. Direct the students to write a page long paper about themselves (or the topic) using all their information from their bubbles. 9. After the students have finished writing their paper, tell the students that they need to bring their finished papers up to your desk and place in a pile.

Evaluation	<p>The students will be evaluated on how well they meet the objectives listed above. Below is an example rubric.</p> <p>----</p> <p>Objective 1- Using the blank mind map provided for the students, they will organize their ideas about themselves to use in their writing assignment by filling in every bubble.</p> <ul style="list-style-type: none"> * Students fill in their name in the center bubble (1 pt) * Students fill in all of the bubbles located on the page (1 pt) <p>** Total 2 pts</p> <p>----</p> <p>Objective 2- Using descriptive words, the students will write down words that describe themselves into every bubble.</p> <ul style="list-style-type: none"> * Students fill in each bubble attached to their name with a word or a sentence that describes themselves (1/2 pt per bubble) <p>** Total depends on how many bubbles are attached to the main topic bubble.</p> <p>----</p> <p>Objective 3- After the students have completely filled in the blank mind map, the students will write at least a page about themselves using the descriptive words they used in their mind map.</p> <ul style="list-style-type: none"> * Students write at least a page (1 pt) * Students use the words or sentences off of their mind map (5 pts) * Students write a well descriptive paper (5 pts) <p>** Total 11 pts</p> <p>----</p> <p>Grand Total 13 pts plus the amount that depends on how many bubbles are attached to the main topic bubble.</p>
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