

## American Sign Language: Famous Deaf Person Report Using Bubbl.us

Fifth Grade



<b>Overview</b>	Students will be assigned a famous person who was deaf by their teacher. The students will then work individually to create a concept map using Bubbl.us about the different accomplishments from their individual. This concept map will later be used for their presentation.
<b>Objectives</b>	After this class period students will have completed or learned: <ul style="list-style-type: none"> <li>• Research about their deaf person</li> <li>• A concept map with relevant information about their person</li> <li>• How to organize information using Bubbl.us</li> </ul>
<b>Required Materials</b>	Materials required to complete this lesson: <ul style="list-style-type: none"> <li>• Free Bubbl.us account for each student</li> <li>• List of enough people to give to each student</li> <li>• Computer and Internet access for each student</li> <li>• Printer</li> </ul>
<b>Standards</b>	This plan addresses the following national standards: <ul style="list-style-type: none"> <li>• <b>Standard 1.3-</b> historical and current research on American Sign Language</li> <li>• <b>Standard 3.4-</b> use different types of assessments to enhance students' language learning</li> </ul>
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher will explain the assignment to the students by showing an example.</li> <li>2. Each student will be assigned a different famous deaf individual.</li> <li>3. As a class, each student will create a Bubbl.us account.</li> <li>4. Each student will start with putting the name of their deaf person in a starting bubble.</li> <li>5. After they all have successfully put their person as the start of their bubbles, they are able to start branching off in every way they feel necessary to create their concept maps.</li> <li>6. The teacher will go around and approve each concept map and to ensure it has enough details. (This will be how the students are evaluated for the day)</li> <li>7. When the students have each created a detailed concept map that they feel is helpful enough to write a paper, they can print it.</li> </ol>
<b>Evaluation</b>	Use the following ten-point rubric to evaluate students' work during this lesson. This evaluation is graded out of a total of ten points. Each student will receive points depending on how well they have accomplished their assignment. <ul style="list-style-type: none"> <li>• 5 points: Student has demonstrated an understanding about how to use Bubbl.us</li> <li>• 3 points: Student has a developed concept map on their famous deaf person</li> <li>• 2 points: Student has used correct grammar while designing their concept map</li> </ul>