

# Life Of a Civil War Soldier

Grades 9 and up

<b>Overview</b>	After learning about the life of a Civil War soldier, students will use bubbl.us to map out their thoughts to a series of questions needed to be answered in an article they are going to create.
<b>Objectives</b>	<ul style="list-style-type: none"><li>• take on the role of a reporter and create an article that describes the daily life of a civil war soldier, the challenges they faced, and the roles they took on.</li><li>• Describe medical treatments used for wounded and sick soldiers.</li><li>• Describe the effect of weapons on soldiers</li><li>• Discuss the African American soldier's experience.</li></ul>
<b>Materials</b>	<ul style="list-style-type: none"><li>• PowerPoint on life at war (created by teacher)</li><li>• Handout with writing assignment</li><li>• Project Rubric</li></ul>
<b>Procedure</b>	<ol style="list-style-type: none"><li>1. Print out PowerPoint notes and hand out to class with lecture directly following</li><li>2. Place class into small groups</li><li>3. Using the bubbl.us have each group map out their ideas to the following questions in order to organize their thoughts for their article: What role did the Average Civil War soldier play? Do you think the soldiers were thought of as individuals? What were the common challenges that the soldiers faced? How do you think</li></ol>

	technology affected a soldier's experience? How was life different for an African American soldier? What would happen if a soldier got sick or wounded?
<b>Evaluation</b>	Evaluate articles based on whether or not the students fully answered each question asked with supporting evidence and details. Take off points accordingly to what is lacking.
<b>Standards</b>	Students will review and summarize key events, ideas, and developments from the founding era through the Civil War and Reconstruction Period.

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<sup>1</sup> <http://www.civilwar.org/education/teachers/curriculum/civil-war-curriculum/high-school/life-at-war/>