

Science Lesson Plan



Shark Bait- Oh Ah Ah!

Grade level: 6-8

Overview	Students will be able to define different types of sharks through their imagination.
Objective	Performance, Conditions, & Criteria Students will be able to distinguish between Hammerhead, Bull, & Great White Sharks through making online prezis presentations with a 100% accuracy.
Standard	The Living Environment People have long been curious about living things - how many different species there are, what they are like, how they relate to each other, and how they behave. Living organisms are made of the same components as all other matter, involve the same kinds of transformations of energy, and move using the same basic kinds of forces. Thus, all of the physical principles discussed in Standard 3 - The Physical Setting, apply to life as well as to stars, raindrops, and television sets. This standard offers recommendations on basic knowledge about how living things function and how they interact with one another and their environment.

<p>Materials</p>	<p>You will need:</p> <p>Computer-sign up for Prezi presentation maker online. Online resources and books.</p>
<p>Procedure</p>	<p>Teachers will first go through all the different pictures of shark families. Ranging from Hammerhead Sharks, Bull Shark, and Great White Sharks.</p> <ol style="list-style-type: none"> 1. Once students have a grasp on the different sharks, they will get into groups of 4 and makes a presentation on their favorite shark. 2. Ask students which one they liked best, and why. 3. Make sure their presentation is strictly about the shark they picked. 4. Have them make an 8 slide presentation using Prezi and other online websites to get information about their specific shark. 5. Once they have completed their presentation, they will be presenting them. 6. While groups are giving their presentation, the other students will be writing down key concepts they didn't already know about the shark.
<p>Evaluation</p>	<p>Students will be graded on their accuracy of their presentations. Also on how well they made their slides. Everything should flow; random facts should not pop up out of nowhere.</p>

<http://indianastandardsresources.org/standardSummary.asp?Subject=sci&Grade=>

http://www.sharks-world.com/what_do_sharks_eat.html