

Elementary Lesson Plan

Meeting the Author

Grade Levels: 2-5

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| Overview | In this activity students will: <ul style="list-style-type: none">• Learn more about a specific author.• Know how to conduct an interview.• Have a chance to read several books by one author. |
| Objectives | In this activity students will: <ul style="list-style-type: none">• Research about an author.• Interview the author using Tokbox.• Find out what an author is and does.• Create a well written report about the specific author. |
| Material | <ul style="list-style-type: none">• Computer with a webcam and microphone• Tokbox account• An author willing to meet with and have an interview with your class.• A set of several books by the author.• Computers for student research.• Paper and pencils |
| Procedure | <ol style="list-style-type: none">1. Contact an author you would like to discuss in you class, and ask if they would like to participate in a school project.2. Set up a time when the author can be interviewed during class.3. If you do not already have a Tokbox account, create one. Also, make sure the author has an account as well.4. Over the course of a week read the collection of books you have by the author you selected.5. Also, have the students do research on this author.6. To close this unit, have an interview with the author over Tokbox.7. Have the students prepare questions to ask. They can base them off of the books they read or the research they started.8. Have the students conduct the interview in class with the author. You must be in charge and know what is going on, but let the students ask the questions.9. Finally, have each student write a report about the author. It must include their opinion on the books, what research they found about the author, and what they learned in the class interview. |
| Standards | 5.5.3 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, report's findings) |
| Evaluation | Students will be graded on the following terms: <ul style="list-style-type: none">• 5 Points: The essays the students write will be worth this much. To receive full credit they must include all of the requirements |

(opinion on books, research about the author, and information from the class interview.) Also, it must be well written and have few grammatical errors.

- **3 Points:** The student's effort in the class interview is worth a total of three points. To receive full credit, the student must ask the author at least one planned question, and they must also have appropriate behavior. They must listen when others are speaking, and they may not behave in an inappropriate manner.
- **2 Points:** Class participation points are given to students who pay attention over the entire course of the week. They must listen to the readings of the books, pay attention during the interview, and do a fair amount of research in class.