

Elementary Lesson Plan

Foreign Languages

Grade Level: 3-5

Overview	In this activity students will: <ul style="list-style-type: none">• Meet with someone from a different country.• Have a chance to hear a native speaker of a foreign language.• Learn more about a specific foreign language.• Be able to learn more vocabulary in a different language.
Objectives	In this activity students will: <ul style="list-style-type: none">• Increase their vocabulary in a foreign language• Listen and understand an accent different than American.• Differentiate between an American accent and a foreign accent.
Materials	<ul style="list-style-type: none">• Handout with the foreign language material that will be covered• Journal• Pencil• Computer with a webcam and microphone• Tokbox account
Procedures	<ol style="list-style-type: none">1. Contact a bilingual individual from another country (if you are learning Spanish choose from a Spanish speaking country; if you are learning French, choose an individual from France; etc.) who is willing to teach a lesson to your class.2. After the students have a good understanding of the language, set up a time with the bilingual individual to teach your class.3. If not already done, set up an account on Tokbox. Also, make sure the individual willing to help teach the lesson has an account as well.4. The day and time agreed to have the lesson log on to Tokbox. Start a video chat with the bilingual individual.5. It will be a team teaching. You will teach new vocabulary and how to say certain words. Then the bilingual individual will speak the same words with their original accent. The students will be observing the entire time.6. As the students are listening they can follow along on their handouts. Also, they will be listening to how both you and the person from another country say the words in different accent.7. Finally, after the session wraps up with the individual, the students will have a journal log. They will have to write in detail about the experience of hearing another accent.8. The students will then be able to ask questions to the bilingual individual.9. This lesson can be repeated several times for the different countries or languages.
Standards	3.3.9

	Identify factors that make the region unique including cultural diversity, industry, the arts, and architecture.
Evaluation	<p style="text-align: center;">The students will be graded on the following terms:</p> <ul style="list-style-type: none">• Ten Points: The students will receive full credit as long as they actively participate in the lesson and follow along. They must pay attention, and have good conduct as though there were a guest speaker. They must fully complete their journal entry. It must include and cover the topic they are required to write on.• Five Points: The students receive half credit if they pay some attention to the lesson. If they do not add their input into the discussion they should receive this score. Also, they must at least have started writing in their journal and made a little effort. Their conduct for the guest speaker must be polite.• One Points: The student does not put forth any effort. They are present, but they are not active whatsoever. Their conduct is poor for the guest of the class. Also, they do not make any effort to start their journal at all.