Using Tokbox to Assess Spanish Students

Overview	- Students will learn how use Spanish vocabulary and terminology and how to count from 0-100 in Spanish.

Objective	- Students will be able to:
	   a) Count from 0-100 using the Spanish language.
	   b) Use Spanish vocabulary and terminology.
	   c) Identify certain objects using the Spanish language.
	   d) Chat with Spanish people using the Tokbox application.

Standards	- WI Academic Standards: A.1, A.3, A.4, A.5.

Materials	- Students will need:
	   a) Spanish textbook.
	   b) Spanish worksheet with a list of all numbers from 0-100.
	   c) Worksheet consisting of Spanish terms.
	   d) Access to tokbox.
	- Teachers will need:
	   a) Spanish textbook.
	   b) Spanish worksheet with a list of all numbers from 0-100.
	   c) Worksheet consisting of Spanish terms.
	   d) Dry erase board and dry erase markers.

Procedure	- Pass out the worksheets to the students. - Have students open their books to page 21. - Have students read pp. 21-22 so they can learn how to say numbers in the Spanish language and also learn different Spanish terminology. - Help students sound out each number and Spanish word and tell them the meaning of each word. - Write a number on the dry erase board and have individual students recite that number in Spanish. (Repeat this step numerous times) - Write a Spanish vocabulary term on the dry erase board and have individual students identify what that term means

	and how it would be used in a sentence. (Repeat this step numerous times)
	- Have students log in to Tokbox.
	- Students will use Tokbox to chat with their International Partners from Spain.
	- Chatting with Spanish-speaking people through Tokbox will allow students and authentic experience of the Spanish language.
Evaluation	- Students will be informally evaluated during class discussions by asking them to answer questions.
	- Students will be formally evaluated by their International Partners whom will provide feedback to the teacher.
	- Students will be formally evaluated through and exam at the end of the chapter.

http://www.glencoe.com/correlations/PDFs/8858WI.pdf