Skrbl

http://www.skrbl.com/

 wiki

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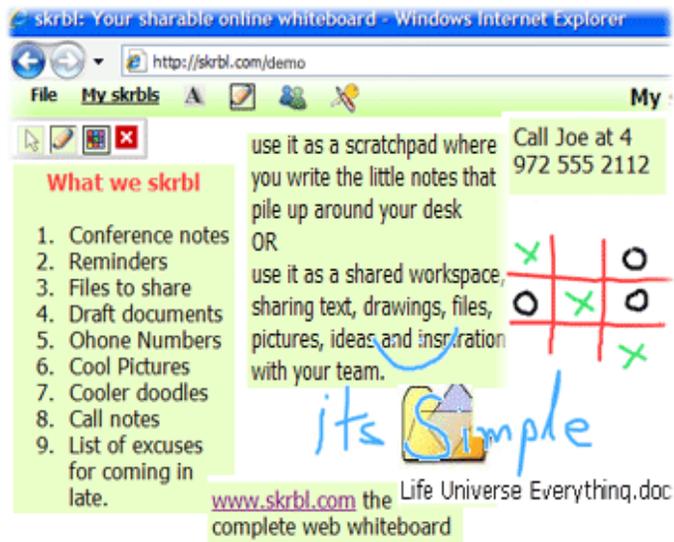

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Skrbl Development

Web 2.0 Application	Skrbl
Year Developed	2006
Company	Ruveka
Application Website	www.skrbl.com
Company E-mail	info@ruveka.com

Skrbl was developed in 2006 by the privately owned company Ruveka. Ruveka, which is located in Irving, Texas, focuses on developing new Web 2.0 technologies.

- Ruveka Website

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Purpose of Skrbl

Skrbl is an easy to use share online whiteboard application that allows the user to draw, type, upload pictures, and share files. It allows users to express their imagination and let their imagination flow. Skrbl can be used personally, as a public sharing space, or can be used as a meeting whiteboard. It is free of charge to use and there is no downloading required and nothing to install. Skrbl is used by 445,000 people and they have created 141,000 Skrbl boards. There is however, a limit on how many photos a person is able to upload. There is a max of 2mb per file and 10mb of storage.

http://www.skrbl.com/

http://news.cnet.com/8301-17939_109-9692324-2.html

http://www.websiteoutlook.com/www.skrbl.com

Here is a screen shot of the free Skrbl whiteboard:

这是中文。- chinese

ـنس ، ریاضی و دیگر ابم ممین کی تصَفَح

$1 + \gamma = \sqrt{\dfrac{17}{12}}$

Ató το κμενο είναι στα ελληνικά. - greek

このテキストは日本語ある- Japanese

Analysis.doc

Internet

Router

PIX Firewall

Server for DEstimator

Fileserver & Peachtree

10/100 Switch

singapore

Tokyo office

Printer Shared

Laptop

Ethernet

Note : -Add More servers
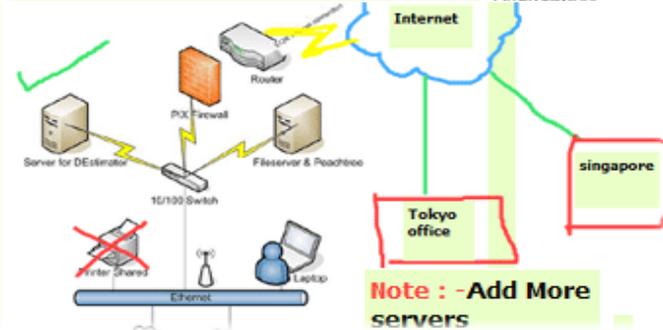
Some important points to note include: (Da

Kelly Frost
Bill Brown
David (host
Tim Blake
John Allen

- An overwhelming 56% of the city exceeds the membership of (respons
- Public health clubs had the highest s (and the lowest dissatisfaction). (* Bill

Web service design - Bill Brown
UAT - Tim Blake Completed - Tim
Campaign Analysis - Kelly Frost
Vendor review - John Allen

Campaign Report - Kelly

collect order

RFC

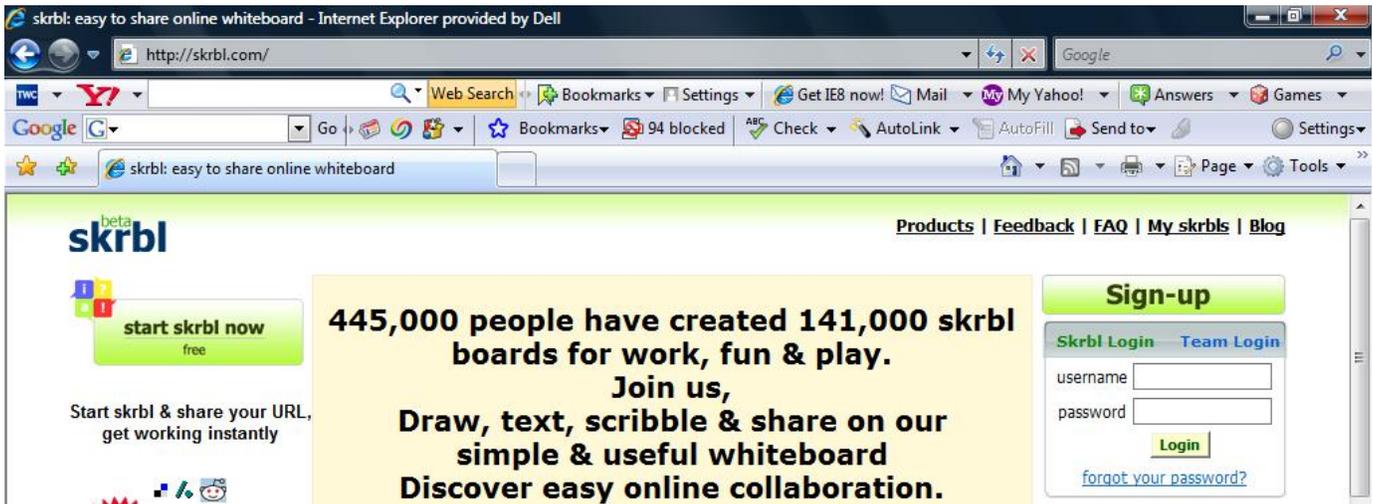make an offer

Requirements.doc   Analysis.doc

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How Skrbl Works

How to Use Skrbl

To access Skrbl, go to www.skrbl.com. From there, a person can click on, Start Skrbl Now for Free. This will lead the user to a Skrbl whiteboard. However, if a user wants, he or she can register for Skrbl. Registering allows for the user to share files with others.

skrbl beta

Products | Feedback | FAQ | My skrbls | Blog

start skrbl now free

Start skrbl & share your URL, get working instantly

445,000 people have created 141,000 skrbl boards for work, fun & play. Join us, Draw, text, scribble & share on our simple & useful whiteboard Discover easy online collaboration.

Sign-up

Skrbl Login   Team Login

username
password

Login

forgot your password?

This is the sign on page.

If using the free Skrbl application, a user can type on the whiteboard, draw pictures, and even upload pictures. They can save their whiteboards for later retrieval or even publish their whiteboard for others to view via the internet.

If the user decides to register, they can also others to see what the user has created on the whiteboard. This tool is great for collaboration. Once a user creates an account, he or she can set their whiteboard to private or public. A private Skrbl whiteboard allows users to have a place to keep notes, files or pictures that one wants to store online but not share. Several other viewing options can be created by the user. They can make their whiteboard password protected or make it visible to anyone on the internet. If they would like for others to see what they have developed, they can send others an e-mail, inviting them to their whiteboard. Those invited do not have to have registered to use Skrbl.

One of the newest editions to Skrbl is the team application. This edition is built around an enhanced whiteboard and has to new features to extend team collaboration. This is used just like the normal Skrbl, but users can browse the internet together and also have video conferences and is only open to the team members that are part of a specific group. This provides teams with a virtual meeting place and a place to express group ideas or goals. However, the Skrblteam edition costs about $10 a month, but currently the creators of Skrbl are evaluating the Teams page. There is no charge for the first month, and you can terminate your Skrbl page whenever without a fee.

Screen shot of Team Edition vs. Free Addition

Signup for the complete web whiteboard
### and get on the same page with your team, co-workers & friends

Features	Team Edition	Free Edition
Whiteboard	**Yes** (enhanced)	**Yes**
Co-browsing	**Yes**	--
Document annotation	**Yes**	--
Phone / Chat	**Yes** Video Phone (beta)*, Skype, Text chat	--
File Storage	**250 MB**	**10 MB**
Security	**Only team members have access.** You can choose to allow guests on selected whiteboards	**Everybody has access by default.** You may choose to block access to selected whiteboards
Versioning	**Yes** (coming soon)	--
Users	**5 Users** (unlimited guests)	**Single User** (unlimited guests)
Cost	**$10 / month** (introductory price)	**Free**
	Sign-up	Sign-up

Here is a variety of screen shots from the Skrbl Teams page:
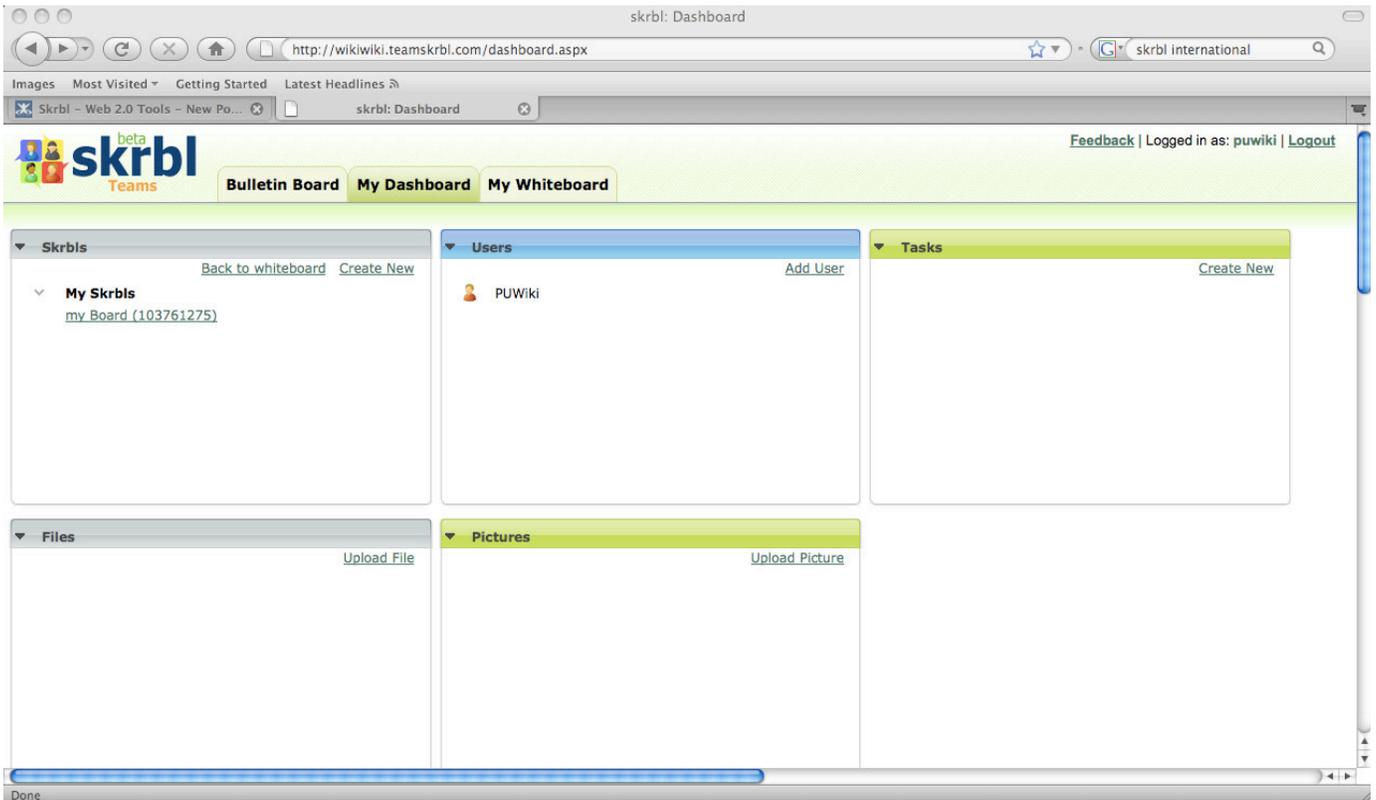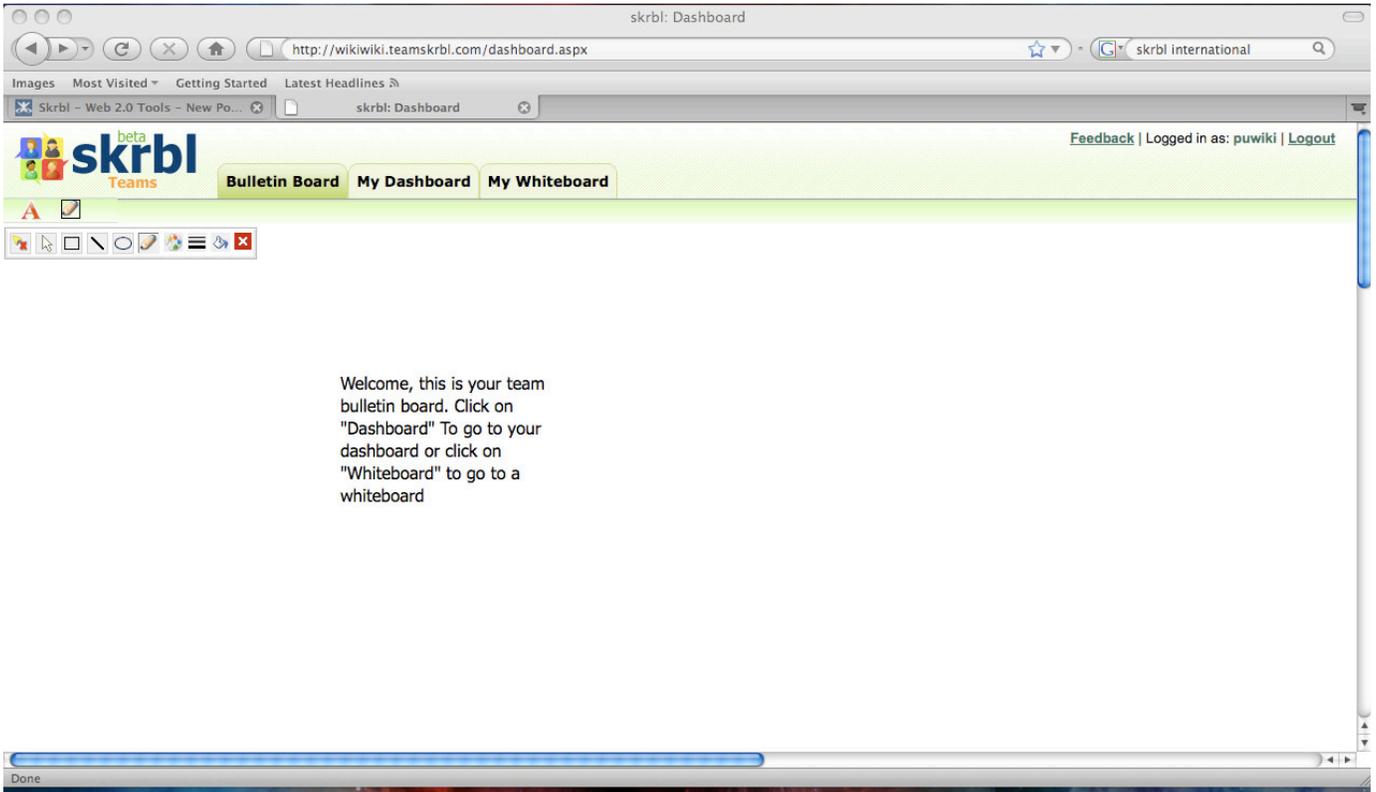
The Dashboard application allows the team access to its resources. These resources may include files, pictures, and different tasks that can be uploaded to the whiteboard. You can also open previously saved Skrbl boards and add users to your team.
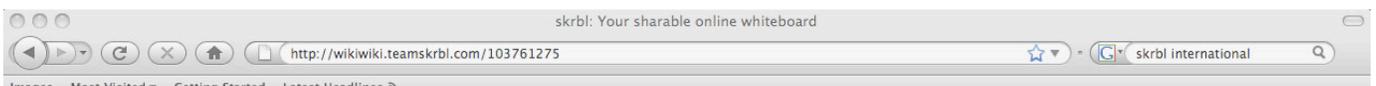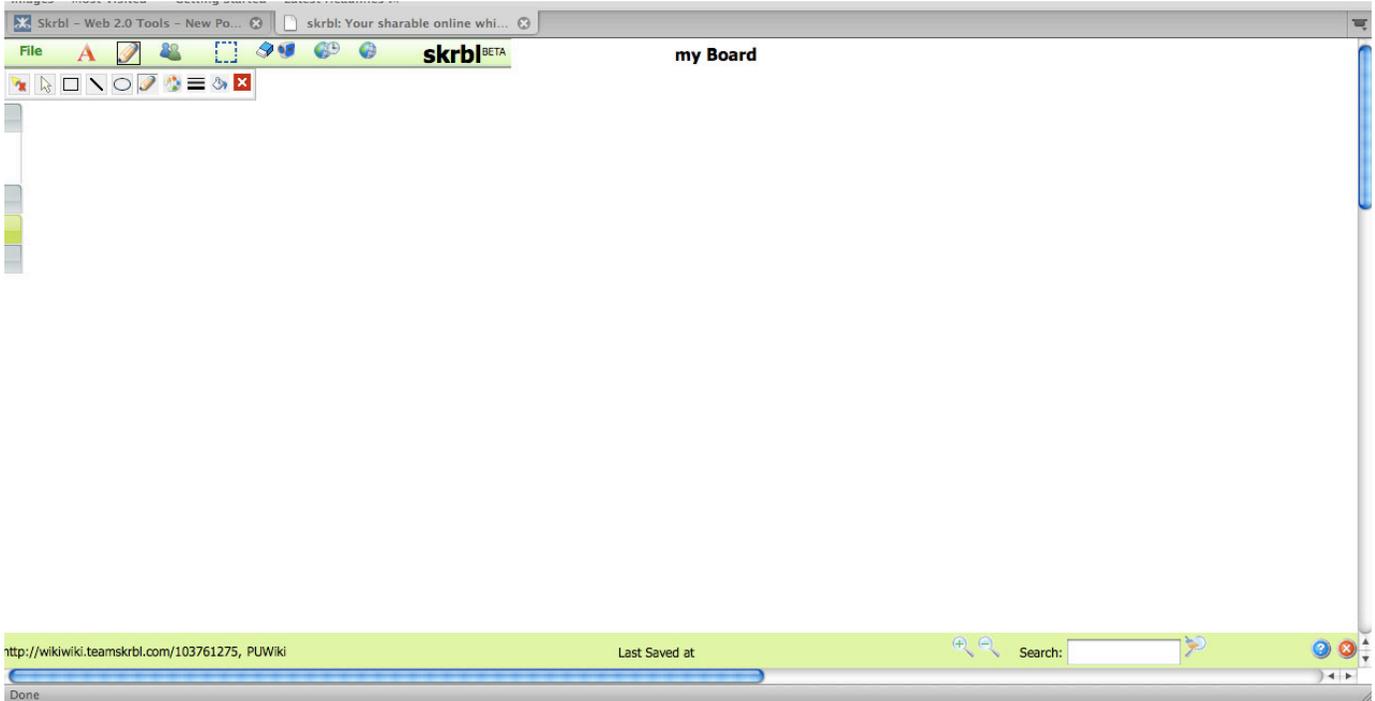
On this shareable whiteboard, team members can collaborate using the same board. Not only can team members collaborate via the whiteboard, but Team Skrbl also offers a video phone application. Members of a team can collaborate using this phone.

Another application available in Team Skrbl is the Bulletin Board. Here, team members can post reminders and notices for other team members to see.

To sign up for a free Skrbl Whiteboard or Team Whiteboard, please visit the following links:
Sign up for a free Skrbl whiteboard or Sign up for a Skbrl Teams whiteboard

http://skrbl.com/aboutteamskrbl.html

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Skrbl in Relation to Other Applications

You can embed some of the applications onto your own website. This allows users to keep everything in one place but also incorporate other applications.

When using the Skrbl whiteboard, you can import other documents from your computer, such as a file or picture. To do so, click on the File tab, and select what item you would like to upload on your Skrbl pad. You can then select that item, such as a picture or file, from your computer. The following is a screen shot of what your Skrbl pad would look like when selecting a file.
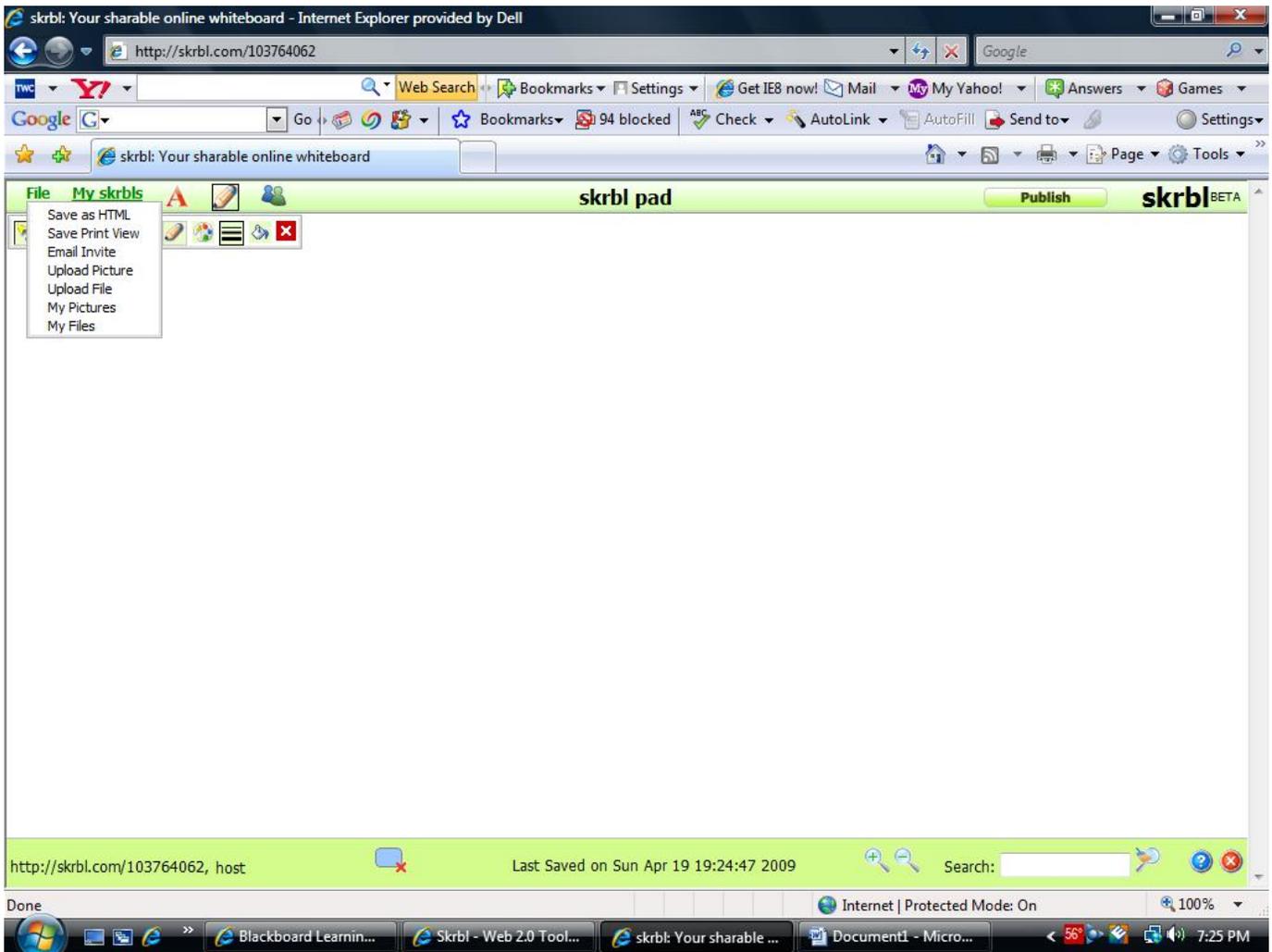
Another application that can be used along with Skrbl is Skrbl Graffiti. The Skrbl whiteboard allows you to embed a Graffiti board onto your Skrbl pad. When using the Graffiti application, others can interact with you on your Graffiti board.

Here is an example of the embedded application.

Check out Skrbl's graffiti board.

- Skrbl Graffiti

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Unique Ways to Use Skrbl

There are also a variety of different applications that are available on Skrbl that will help an individual or teams stays organized and stay in touch. First is the Skrbl white board application. This works just like a real whiteboard and is a great way to brainstorm. Say that a group of people from a company are working on a project. However, they cannot be in the same room together. The whiteboard application allows you to write down and change ideas and at the same time allows other members to look at and contribute their ideas as well.

Another very handy application is called the Meeting Notes application. Within this application, a group and/or person can record observations, list items that need to be done, and assign specific tasks for people in their group. Since everybody is watching it, everyone can take their own notes at the same time and make corrections. This helps saves time and allows for few complications at the end.

Next is the clipboard application. With this particular application on Skrbl, one can write down telephone numbers, reminders, or something that you have to pencil into your agenda. You can even mark it as "private" so that way nobody else will be able to access the information.

My Angel

http://www.skrbl.com/faq.html

Another application that Skrbl offers is called Graffiti. This fun application is where a person can use their imagination and create anything they want. Also, if you love what you have created that much and want to share it with the world, a person can embed it into their individual web pages at absolutely no cost.

http://www.ruveka.com/blog.html

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Skrbl & Education: Lesson Plans

- ## Elementary

Learning About Planets

Lesson Plan

Objective	After students learn how to use Skrbl computer application and the different characteristics of each planet, they will be able to draw 6 planets so that they are distinguishable from the rest of the planets in shape, size, rings, and color.	
Standards	2.1.6 Use tools to investigate, observe, measure, design, and build things.	
Materials	A brief description of the planets or a photograph from a science book, Computer Access, Skrbl Application	
Procedure	Using Skrbl, have students "draw" the nine planets using the shapes on the tool panel. Students should try to adjust the sizes of each planet in relation to the others (i.e. Pluto should be the smallest). The students should then go back and add the special characteristics unique to each planet. For example, Mars should be red and have two moons above it. Mercury should have smaller circles on it to represent its craters. Each planet can then be labeled.	
Evaluation	The students will complete a project and be able to draw the planets close enough to what the actual planet looks like, so that the planets attributes are distinguishable. Students will also show good communication with others when discussing others work on the Skrbl program.	

Pumpkin Math

Objective	Students will solve and give 5 number sentences each. Students will solve three number sentences and give three number sentences to another students correctly on the computer.
Standards	1.2.1 Show the meaning of addition (putting together, increasing) using objects. 1.2.3 Show equivalent forms of the same number (up to 20) using objects, diagrams, and numbers.
Materials	Computer, Skrbl
Procedure	**Tools:** Skrbl **Procedure:** 1. In this program have the students use the pencil tool to make a pumpkin shape. 2. Use the text button to have the student type their name. 3. Use the pencil to write a number. 5. Have the student make the sum of the number written next to the pumpkin using different drawings. (ex. 3 fish + 2 dogs =5 things) 6. The students can work in pairs to take turns giving and solving 5 number sentences each.
Evaluation	Students will be evaluated on correct giving and solving of responses (3 of each) to get 100%.

• **Secondary**

Impressionism & Beyond

Lesson Plan

Objective	Students will show understanding of important facts about Impressionism, including artistic styles and techniques, by describing the style and technique of the Impressionist painting by posting it on Skrbl. Students will also show understanding by posting one comment to answer each of the discussion questions and responding to two other students comments. Comments must be at least three sentences and use proper grammar.
Standards	H.3 Students use appropriate terminology to analyze effectiveness of works of art based on established criteria. They utilize problem solving and critical inquiry in constructing insightful and well-supported interpretations. TBC.7.1.3 Use computer networks (e.g., communicating computers, Internet, or online databases?) to facilitate collaborative or individual learning and communicating.
Materials	*Discovering the Arts: Impressionism and Beyond* video, Computer with Internet access, Knowledge of how to use Skrbl
Procedure	1. After watching the video, remind students that Impressionism was an artistic movement that began in Paris in the 1860s. For discussion in class, ask students to think about the paintings featured in the video and describe the typical style of these works. What did students notice about the palette and the brushstrokes? How was light important to the Impressionists? Would students describe these works as realistic? Why or why not? 2. Talk about the subject matter. Were the paintings typically illustrating aristocracy? What was the typical setting of these paintings, inside or outdoors? How were these paintings like photographs? How were they like still images within a movie? 3. Remind the class that although there were basic similarities among the Impressionists, there were also important differences. Tell the class that they're going to create a classroom Impressionist exhibition to compare and contrast some of the major artists of the movement. Divide the class into small groups and explain that each group is going to create a mini-exhibit about one Impressionist. Assign or let each group choose one of the following artists: • Mary Cassatt • Edgar Degas • Edouard Manet • Claude Monet • Berthe Morisot • Camille Pissarro • Pierre-Auguste Renoir • Alfred Sisley 4. Have groups work together to explore the works of their assigned artist. Have each group use Skrbl to upload one painting considered a good representation of Impressionism. Many works for each painter are at the following sites: • Impressionism http://www.ibiblio.org/wm/paint/theme/impressionnisme.html • Impressionism http://www.abcgallery.com/movemind.html#Impressionism 5. On Skrbl have each group create a label for a selected work, including the artist name, title, date, and a description, which should address the following: • Describe the subject: What does the artist show in this picture? What details or symbols give clues to its meaning? Where is the scene supposed to take place? • Describe the technique: How would you describe the artist's use of color and light? How would you describe the brushstroke? 6. Post a link to each groups Skrbl website. Have groups view each website and create a new Skrbl session and have a class discussion comparing and contrasting these artists. Have them give their response to each questions and respond to two of their classmates responses. What makes each artist unique? What similarities do they see? How are they different?
Evaluation	Students will post picture and answer all questions on Skrbl. Students will also comment to discussion questions and respond to two other students comments on Skrbl.

Human Genome Project

Lesson Plan

Objective	Students will show they have learned the goals or the Human Genome Project (HGP) and the scientific and ethical implications of the HGP by using Skrbl to show their research findings on the whiteboard by including information and illustrations. They will also show this through a class discussion using Skrbl at the end of the lesson.
Standards	B.1.25 Explain that gene mutation in a cell can result in uncontrolled cell division, called cancer. Also know that exposure of cells to certain chemicals and radiation increases mutations and thus increases the chance of cancer.
Materials	Computer with internet access, know how to use Skrbl application, Newspapers, magazines, and other resources about the Human Genome Project

Procedure	1. Begin the lesson by asking students what they know about genes. Explain to students what genes are made up of. 2. Tell students that the HGP is a complex project and has scientific, ethical, and medical ramifications. During this lesson, students will work in small groups to research the project. Before students divide into groups, provide them with an overview of the HGP. The following web sites will be useful in describing its goals and current status:
	
	    - [http://www.ornl.gov /TechResources/Human_Genome /hg5yp/hlight.html
	    - [http://www.nhgri.nih.gov/HGP/
	3. Divide the class into three groups to research different facets of the HGP. Have them use the web sites listed below to research the following areas:
	
	   Group 1 : Scientific Findings. The number of genes discovered and their sequence, as well as definitions of key scientific terms such as chromosome, DNA, gene, and protein.
	   Group 2: Potential Apllications. The tools used to deteect genes carrying disease and how this information can be applied to individual treatment plans.
	   Group 3: Ethical Implications. The ethical issues involved with screening adults and fetuses for genetic diseases, using technology to treat diseases, and other issues associated with managing the human genome
	4. Give students time in class to research their topic. Groups can record their findings on Skrbl. The scientific findings on display through Skrbl could include a labeled diagram showing the relationships among DNA, genes, chromosomes, and proteins. The potential applications display could present a case study showing how the genes responsible for an illness were identified and how that informaiton was used to develop treatment.The ethical implications display could present a list of issues that have emerged from this new knowledge. Tell students that they can use illustrations to depict some of their findings, such as the structure of DNA or the shape of a chromosome. Students could also hand draw in pictures of DNA if they go over the limit of pictures allowed on Skrbl.
	6. Give each group an opportunity to present its findings. Then allow students to bring up their Skrbl whiteboard in class and provide their findings.
	7. Concude the lesson by discussing the students' overall reaction to the HGP. Do this by starting a class discussion on Skrbl.
	    A. Suppose a genertic disease runs in your family. Scientists have just identified the gene responsible for the disease and have developed a way to test for it. Would you have the test done to see whether you carry that gene? Consider both the advantages and disadvantages of

	having this information. B. Decribe how the treatment for serrious diseases will improve as a result of information from the HGP. For example, think about how the drug therapy might improve and how gene therapy could be used. (For example, drugs could be developed to target a specific disease, and possibly the genes could be modified.) C. Do you think that most people are in favor of the HGP? If so, explain why. If not, identify who might be opposed to it and explain why.
Evaluation	Students will provide 4 illustrations (drawing or picture) and provide 2 pages worth of information. Also students will answer the three discussion questions on Skrbl and respond to two other students' discussion answers. Students will use proper grammar and citation when appropriate for 100%.

Human Genome Project

Lesson Plan: PDF   Word 2003

World Literature Homer's Odyssey Skrbl.com 10th Grade Intro to Great Works	
Overview	As the students work through Homer's Odyssey they will be able to ask questions on skrbl.com see other students posting, add artwork and comment on the creations of their classmates
Objective	Students will be able to effectively research the history behind a given story and utilize creative outlets to tell the story in a new way
Learning Environment	Students will work on this project in small groups to identify things about the story and important stops along the way
Materials	**~Computer with internet access** **~Homer's Odyssey**
Procedure	As students read through the adventures of the Odyssey they will create a skribl.com white board where they can add pictures, drawings, text, or links to tell the story of the Odyssey in a new and different way, allowing them to create a scrapbook for Odysseus and his sailors of the journey they went on.
Evaluation	Students will be graded based on participation, their work on skrbl.com, as well as their interaction with other students sites and the appropriateness of their comments, and how they adjust their whiteboard and those of their classmates to reflect changes in the story. They will also have to objectively dissect another classmates site and grade it, this will be used to evaluate both students.

• **Post Secondary**

Lesson Document

How to Make the World a Better Place: Research and Collaboration Project

Objective	After students learn how to use Skrbl computer application, they will research and present ideas on how to make the world a better place focusing on environmental issue in assigned groups.
Standards	1a-d. Facilitate and Inspire Student Learning and Creativity
Materials	Library, computer, and internet access.
Procedure	Students will decide within their assigned groups on a topic. Research will be done in library first, and further information will be done on the internet. The students will collaborate through Skrbl for one or more hours outside of class to organize ideas. The students will then created another Skrbl session to present their research. Pictures, text, links, and one file will be included in the Skrbl site. The single file will be a document advertisment of their environmental issue and how to help make the world a better

	place. Skrbl will allow them to communticate instantly, exchange files and exchange research information.
Evaluation	The teacher will have given out URLs to each group, and will check progress and participation on Skrbl. The presentation of information on the second session will be the final evaulation.

Raising A Child: Single Parent vs. Two Parent

Lesson Plan

Objective	Students will show learning by typing an essay in MLA format debating having a child as a single parent and having a child when in a relationship or married to a significant other that lives in the same household.
Standards	CDP.3.3 Examine parenting roles, expectations, and responsibilities across the life span. CDP.6.3 Access community resources, services, and opportunities, that support parenting and nurturing.
Materials	List of budgeted items needed to run a household, Paper, Computer with Internet access
Procedure	1. Students review what is necessary to maintain a house with a family and alone as a single parent. When they act as a single parent they are given $800.00/month for a salary and they must include all living expenses for themselves and their child. When they are older and have a better job they are given $1500/month for three people: two adults and a child and figure out all the expenses for this family. 2. Students must prepare a typed list of expenses, and explore such things as Food Stamps, TANF, etc., and be close to accurate for a good grade. 3. Students must gather all information and hand it in essay format. Students will discuss the obstacles with finances they ran into using Skrbl online whiteboard. Students will need to respond twice during the discussion with another student.
Evaluation	The more creative and accurate they are and the closest they are to the truth for all expenses the better grade they will receive. Students also need to respond twice to receive full credit for the Skrbl whiteboard discussion.

http://atozteacherstuff.com/pages/275.shtml

• **Business & Industry**

Lesson Plan

Purpose	For business partners to participate in financial meeting via the internet using Skrbl.
Objective	A small business firm will be able to collaborate via the internet through using Skrbl as a means to present information.
Materials	Computer, internet access
Procedure	Before conducting the company's financial meeting, a participant of the company will create a financial report to present to a partner company that will be presented via Skrbl through the Team Skrbl Application. At the start of the meeting, the company will upload their document. This document can be uploaded and viewed by members who may be across the globe. Discussion about the financial report can take place through using the whiteboard, or through the video phone.
Evaluation	The following questions should be answered after completing the meeting: 1. Were there any complications that were present while using this application in a meeting setting? 2. Were members of the meeting who were collaborating via internet able to see all the information presented and able to collaborate? 3. In what ways can this process be improved in the future?

Making A Whitepaper

Company Plan

Purpose	For company associates to be able to plan a whitepaper.

Objective	Skrbl will allow associates to meet at their convenience, communicate with each other, and make numerous drafts of the whitepaper before completing it.
Materials	Computer with Internet access
Procedure	Have company associates use Skrbl to outline and make drafts of the whitepaper by using different Skrbl tools. Such as: drawing, text box, inserting pictures, etc.
Evaluation	Did Skrbl provide enough tools to draft out the whitepaper? Did Skrbl provide enough space to post illustrations on the page? Did Skrbl provide flexible time for everyone to meet and to communicate online?

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Examples of Skrbl Being Used for Education

Skrbl can be used in many different ways to aid in education by allowing image uploading, different writing tools, and best of all, individuals can be on the same Skrbl session collaborating with one another. Skrbl allows students and teachers to use the Skrbl whiteboard at the same time during a Skrbl session. This way students and teachers can have discussions on certain topics and comment on posts other students have made. This would allow for students that may not speak up so much in class to feel more comfortable participating in activities. Skrbl can also be used by the teacher to conduct a lesson plan. Teachers can use the application on their computer and blow up their screen onto the bulletin board. This, for example, would allow an individual student to go up to the teacher's computer and answer a math question while other students watched the board.

- Example of how an 8th grade social studies teacher uses Skrbl
- Examples of Skrbl being used to teach students about maps
- Shows users how to log on to Skrbl, start a new Skrbl session, and how one class used Skrbl to collaborate

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Skrbl Outside the US

In Australia, Skrbl is listed as a recommended technology for teachers in educational resource sites such as Education Queensland and EDNA. EDNA states Skbrl's usefulness as a brainstorming, drafting and note taking tool.

Given the online nature of Skrbl, its possibilities for use outside the US are very similar to how it is used inside the US, if not the same. It allows people to collaborate over distances and enables them to share ideas with people they cannot meet face-to-face with, in a whiteboard like environment.

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Presentation

- Handout

 Skrbl Brochure

- Powerpoint

How to Use Skrbl

- Business Card

Business Card

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Resources

http://www.skrbl.com/

http://www.skrbl.com/skrbl-images/skrbl-logo2.gif

Elementary Lesson Plan

Secondary Leeson Plan

http://lifehacker.com/software/whiteboard/create-instant-online-whiteboards-with-skrbl-240574.php

http://www.detools.ca/?p=827

http://www.teamskrbl.com/

http://www.ruveka.com/blog.html

http://www.skrbl.com/ +

http://www.skrbl.com/aboutteamskrbl.html

http://www.skrbl.com/faq.html

http://news.cnet.com/8301-17939_109-9692324-2.html

http://www.websiteoutlook.com/www.skrbl.com

http://www.edna.edu.au/edna/go/schooled

http://www.learningplace.com.au/deliver/content.asp?pid=38760

http://atozteacherstuff.com/pages/275.shtml

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