

Post-Secondary Education Lesson Plans

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Meal Planning

Grade Level – Post Secondary

Subject – Food & Nutrition

Objectives	Given a scenario/theme and using the recommended dietary guidelines and Food Pyramid given in class, students should plan a 3 course meal for a big event (such as a wedding, conference, reunion, etc) that is nutritional and aesthetically pleasing. Students should post their plan on Present.ly and discuss the meal by commenting on others student's plans.
Materials	<p>Dietary Guidelines Present.ly Account</p> <p>Food Pyramid Computer</p> <p>Kitchen (to cook one dish)</p>
Procedure	<ol style="list-style-type: none"> Before the beginning of the activity, students should know the following background information: <ul style="list-style-type: none"> Understand Dietary Guidelines Understand Food Pyramid What foods work with other foods What goes into an appetizer, entrée, and dessert How to use Present.ly Each student is given a scenario of an event and the theme of the event Following the theme, students will create an appetizer, entrée, and dessert. Students will upload their meal plan to Present.ly Students must comment on 3 students plans, saying what they like and what could be improved about the meal plan. After getting feedback, students will change what needs to be change, make a menu for the event. For extra credit, students can make one dish to share with the class.
Assessment	<ul style="list-style-type: none"> Students will be required to upload their meal ideas to Present.ly. Students will comment on 3 student's plans, saying what works and what could be improved Students will have to make a menu for the event <ol style="list-style-type: none"> minimum of 2 pictures title of event description of each course For extra credit, students can make the meal and bring it to class.

Making a Myth

Grade Level – Post Secondary

Subject – Mythology/English

Objectives	Given a setting, a character, and a starting sentence on Present.ly, students will each write/post the next sentence (or next few sentences) to continue and create their own myth until the myth has an ending.
Materials	<p>Computer</p> <p>Present.ly Account</p>
Procedure	<ol style="list-style-type: none"> Before the beginning of the activity, students should know the following background information: <ul style="list-style-type: none"> The format of a myth (intro, body, conclusion with lesson/moral) How to use Present.ly The teacher will post the first sentence of the myth, introducing the setting and a character on Present.ly Each student will write and post an appropriate sentence that continues the myth on Present.ly The students will have one week to post until the myth has an ending and a moral that goes with the myth.

Assessment	<ul style="list-style-type: none"> Students will be required to post at least 2 times to create a myth The students must be prepared to have a discussion in class about the myth and their experience using Present.ly
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Scavenger Hunt

Grade Level – Post Secondary

Subject - Math

Objectives	Given a list of 20 geometric shapes, students will go around campus for one class period taking pictures of each shape they find. Students will post as many pictures as they found during the class period onto Present.ly and comment 3 times on other students' pictures with Present.ly.				
Materials	<table border="0"> <tr> <td>List of Shapes</td> <td>Computer Lab</td> </tr> <tr> <td>Digital Camera</td> <td>Present.ly Account</td> </tr> </table>	List of Shapes	Computer Lab	Digital Camera	Present.ly Account
List of Shapes	Computer Lab				
Digital Camera	Present.ly Account				
Procedure	<ol style="list-style-type: none"> Before the beginning of the activity, students should know the following background information: <ul style="list-style-type: none"> Geometric Shapes How to use Present.ly When students arrive in class, put the students in pairs. Explain the rules of the scavenger hunt to the students. <ul style="list-style-type: none"> Students will go around campus finding the 20 geometric shapes during the class period. When finished, students will come back to the classroom and post their pictures on Present.ly If a group hasn't found all 20 shapes by the end of class, they are to report to classroom with 15 minutes left of class to upload what they have found. For homework, students will log onto Present.ly and comment on other students pictures explaining why it is a good picture or what is wrong with it. Tell students they are allowed to go and what time they need to be back in order to upload pictures. 				
Standards					
Assessment	<ul style="list-style-type: none"> Students will be required to upload the pictures of as many geometric shapes that they found while around campus to Present.ly. Students will comment 3 times on others pictures saying why it is a good picture, or how it could be better. Students will have to be prepared to have a discussion the following class about the pictures and their experience finding the objects around campus. 				