Springnote

Springnote "Change the way you take notes, improve the way your work"

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I. Background:
The founder of spring notes is Opermaru Studio. It was activated in 2007. Springnote is a free online notebook based on wiki. The Headquarters are located at 157-33 Oksan Building, Samsung-dong Gangnam-gu, Seoul, Korea Zip 135-09. If you need to contact them you can by emailing [].

What does the title mean?

The name ‘Springnote’ is inspired by the thought that writing starts from an idea. The season spring signifies a start of four seasons and begins the nourishing of plants. At Springnote, ideas are plants and because Spring is the condition of growing plants, it fit. Springnote was created so that your ideas could grow and become something meaningful.

What exactly is Springnote?

“Springnote” is an openID enabled web application that combines the elements of a wiki, word processing, and file organizing into an easy, simple, and intuitive user experience. When Springnote was created the concept of a wiki was becoming popular, but many people didn’t understand the concept of a wiki. Springnote approached the wiki as a notebook concept like writing on notebooks at school, home, and work. Its ease of use for writing, collaborating, and organizing for general people is the reason why Springnote was created.

Who developed springnote?

Springnote was developed by the company Openmaru. Openmaru is a company that is located in South Korea. The company is know for creating video games Lineage, Lineage II, and Guild Wars.

Why was Springnote developed?

Springnote was invented to help people organize their thoughts as well as projects.

When was Springnote created?

Springnote was originally launched in South Korea in March of 2007, and the English version was established the following October.

Purpose

The purpose of Springnote is an online notebook rather it be personal or group. The purpose varies depending on what notebook you have. The main purpose is an online writing space that is easy to use and helpful since you will not need to save it to anything. Another benefit is you can have your notebook with you anywhere as long as there’s a computer with internet access.
II. Creating an Account:

1. To create an account in Springnote, the user of a computer must first go to http://springnote.com/. Here you will find, in the upper right hand corner, a box that says sign in. In the lower left hand corner of this box, you will find an icon that says Sign Up.

2. After clicking on this button, you will be asked to pick your Springnote identification username and password, and to verify your password. You will also need to pick a nickname and you will need to also provide your e-mail address. This will ask you to verify your password, a nickname and your e-mail address. Springnote also has a word verification box, which is used to verify that everyone creating an account is a person and not a computer attempted to overload the system. You also will have to check a box that says you will agree with all the terms of service and privacy policies held by Springnote. You can view the terms and policies by clicking on the links at the bottom of the page.

3. Click on the "Create an account" button and you're ready to use Springnote!

III. What's it all about?

How do you use it?
Once you have done this you are now able to access your "dashboard". Through your dashboard you can create a personal and/or group notebook and view the recent updates. On the right side of the page you will see things listed such as, Personal Notebook, Group Notebook, and Watch List. One basic feature is the choice between group and individual notebooks. They also have a color scheme intact, with blue notebooks being the personal notebooks and the brown notebooks being the group ones. This makes it easier to tell what notebook you are currently using. If you click on Personal or Group Notebook this will allow you to edit/add whatever you desire for that certain page. The Watch List will allow you to view other notebooks and if you are interested in getting in a group with people, but not too sure you want to you can add it to your Watch List.

Springnote notebook options: Personal, Group, and iPhone

- **Personal Notebook:**

A personal notebook is for individual usage. However you can share your personal notebooks pages with others. There are two options: the first option gives them read only access. This means they can't do anything to your original content just read it. The other option allows for read and edit access. This allows someone to edit your work. This could be useful if using Springnote for an assignment. You could give your teacher read and edit access to your notebook.

![Personal Notebook](image1)

- **Group notebook:**

A group notebook is used for group collaboration, planning, and much more. All of the members of the group are allowed to edit and add information to the pages.

![Group Notebook](image2)
Ways to use it?

Springnote offers a variety of ways it can be used. You can use a personal notebook to take notes for meetings or classes, make a to-do list, plan a schedule for the day/week, etc. Springnote offers the group notebook as well. This can be used for things like working together on a project or anything that needs teamwork to accomplish. Each member of the group can have the ability to view the pages and edit what they need to. This is much easier than emailing each member and waiting for replies from everyone then creating what needs to be done; Springnote allows group members to edit the information whenever you feel the need to.

Templates

Available templates include Project, Profiles, Monthly calendar, weekly calendars, to-do list, class timetables, reports, meeting notes, etc.
IV. Features:

Springnote has several different features that are designed to make using a wiki easier and more efficient for users.

1. They have all the major font editors, like a word processor.

2. Springnote also allows for inserting videos, files, images, formulas and more.
3. Also, it offers plug-ins, to help make a Springnote page even better.

Another feature is the dashboard. It keeps track of all your notebooks and easily shows you what has happened since your last login on your personal or group notebooks as well as the notebooks that are on your watch list. This allows you to reference every notebook in one place to see if it has been updated. The watch list feature allows you to watch other notebooks and see when they are updated. This means if you find a particular blog or other site on Springnote that you enjoy reading, you can find out through your dashboard whenever it is updated. You also have the ability to comment on others' pages to inform them on the positives and negatives that you found on their site.
V. Educational Usage:

Springnote is a good medium to be used within the educational field. Below are possible lesson plans that can be used for various subjects and grade levels.

a. Elementary Lesson Plan

**Elementary level writing and grammar:**

(Adapted from: #5)

*Elementary Level Musical Comp Lesson.doc*

*Elementary Level Musical Comp Lesson.pdf*

| Overview | The students will play musical computers, basically musical chairs, but with computers. To practice on their punctuation and grammar skills. |

**Elementary Level History:**

(Adapted from: #6)

*History Lesson Plan With Springnote.doc*

*History Lesson Plan With Springnote.pdf*

| Overview | Students will make a timeline based on Benjamin Franklin with paper, then add it to the computer. |

**Elementary Level Science Lesson Plan**

*Water Cycle Lesson Plan.doc*

*Water Cycle-1.pdf*

Overview: Students will learn about the Water Cycle and then use Springnote to put the steps of the cycle in order.

**Elementary Level Holiday Lesson Plan**

*Springnote Lesson Plan.docx*

*Springnote Lesson Plan.pdf*

Overview: Students will learn about different Holidays in America and use Springnote to organize and then share their research.

**Elementary Level Seasons Lesson Plan**

*Seasons Lesson Plan.docx*

*Seasons Lesson Plan.pdf*

Overview: Students will use Springnote to group plan the making of a poster that describes the qualities of each season.

**Elementary Level Science Lesson Plan (STEM)**

(Adapted from: #7)

*Life Cycle Lesson Plan.pdf*

*Life Cycle Lesson Plan.doc*

| Overview | Students will examine life cycle of an animal and learn that all living things are born, grow and change. |

**Elementary Level Geography Lesson Plan**

(Adapted from: #8)

*Geography Lesson Plan.doc*

*Geography Lesson Plan.pdf*
Students will research the Seven Continents of the world and collate that information on a Group Notebook on Springnote.

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b. Secondary Lesson Plan

Physical Education Lesson Plan

(Adapted from: #9)

Physical Education Lesson Plan.doc

Physical Education Lesson Plan.pdf

Overview Students will use heart rate monitors to keep track of their average heart rate, target heart rate zone and how much time was spent below and in their heart rate zone for 40 minutes and should spend 20 minutes in their heart rate zone.

High School Level Trigonometry (STEM)

(Adapted from:#10)

Trigonometry Lesson Plan.doc

Trigonometry Lesson Plan.pdf

Overview The students will collaboratively piece together a Unit Circle in groups.

Science and the Human Body (STEM)

(Adapted from:#11)

Science and the Human Body Lesson Plan.doc

Science and the Human Body Lesson Plan.pdf

Overview Students will join together in groups of 3-4 in order to create a Springnote page in which they will record their research, reports, and comments.

English - 'Symbolism' lesson plan

(Adapted from: #12)

English Symbolism Lesson Plan.doc

English Symbolism Lesson Plan.pdf

Overview Students will use group input and literature to give examples of the use of symbolism in spoken, written, graphic and other visual forms, then collate that information to a Springnote page

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c. Post Secondary Lesson Plan:

Post Secondary Business Ethics Online Discussion:

(Adapted from: #13)

Business Ethics Discussion lesson plan.doc

Business Ethics Discussion lesson plan.pdf

Overview Students will use Springnote to have an conversation involving ethical situations within the business world. They will examine a situation and then use Springnote to post responses and argue their point from their own computer.

College Level Foreign Language Final Project

(Adapted from:#14)

Springnote Encyclopedia.doc
Students will collaborate to build a Springnote Encyclopedia that will strengthen the students understanding and usage of the past, present, and future verb tenses. They will also learn how to work together in a group through the usage of Springnote.

**College Level Calculus**
(Adapted from #15)

Calculus Lesson Plan.doc
Calculus Lesson Plan.pdf

The students, in groups, will find the work done on an object of their choice.

#VI. Outside of Education:

a. Business

**Using Springnote Within a Business to Decrease E-mail Clutter and Paper Waste**
(Adapted from #16)

Going Green lesson plan.doc
Going Green Lesson Plan.pdf

Using a wiki to handle memos and staff to staff e-mails can not only decrease paper waste, but it can also streamline company information sharing. Without having to deal with multiple e-mails regarding the same issue, or making sure that all the correct people are e-mailed, companies can be more productive. Also, by using a Springnote page, you can denote who can edit the wiki, which eliminates the chance of spam or "junk" information being passed through this source.

**Scoping out the Competition: Restaurants**

Scoping out the Competition.doc
Scoping out the Competition.pdf

The restaurant industry is one in which making your individual restaurant the most appealing to the public is key to its success. This means:

- Staying on top of competitors prices
- Unique advertising
- Quality employees
- Inviting Atmosphere
- Etc.

Business can track the minutes of staff meetings and make them accessible to everyone faster.

Tracking Business Meetings.doc
Tracking Business Meetings.pdf

This makes the notes accessible to all employees immediately. This is useful if the employee has a question or missed something during the staff meeting. This will virtually eliminate paper waste as well as answer questions.

b. Personal: "Upgrade Your Note Taking Skills with Springnote"
Taking quality notes is vital to education and the learning process. Springnote allows notes to be accessed from any computer that has an internet connection. It enables students to get rid of the need of hauling around pens, pencils, and various notebooks. Plus, typing is always much more efficient than writing. With the help of Springnote, you can take more notes in a shorter amount of time enabling you to focus more intently on what the teacher has to say. Once the notes are typed into Springnote students have the ability to share notes with others and allow friends and family to add and collaborate ideas. If a friend changes the notes, or deletes something important, Springnote keeps a history of the pages so nothing can ever be lost. Students can also easily add videos and pictures to the notes to further the information and understanding. By the usage of Springnote, notes for every class, every semester, can be kept in one convenient spot.

**VII. Current Usage:**

Springnote can be used in unique ways such as keeping track of one's genealogy. Anyone can use Springnote as a way to track back his or her genealogy. The link below provides showing of how Springnote can be used to keep track of one's genealogy.

Springnote was used for the "MS International Leadership Training Seminar 2009." Here people used Springnote to create and update group-to-do-list, share new ideas and to start discussions. Using Springnote members created their own profile that displayed information about their education, hobbies, challenges and other information that they wanted others to know about them. With in Springnote a calendar was created that displayed upcoming events for everyone to view. Sub-pages were also created that contained scripts and workouts for all the workshops sessions. This is just one very effective way that a group of people used Springnote to their advantage.

**VIII. Usage With Other Applications:**

- **iPhone:**

Springnote for iPhone basically allows the user to take notes on their iPhone, and apply it to Springnote on the web. Because the iPhone is a portable device, it allows the user to access their Springnote account anywhere. However, this application also offers more than just note taking. Springnote for iPhone can do numerous tasks such as create new pages, enable the user to access to their existing pages, view attachments from a different file or page, attach photos from an iPhone etc. Downloading Springnote for iPhone costs nothing and can be found at the App Store on any iPhone. Downloading Springnote for iPhone transforms the way note taking is seen from a technological standpoint because this application allows the user to access their notebook anywhere in the palm of their own hand.

- **Blog**

Springnote also works hand in hand with blogs as well. Anyone can write their blog posts into Springnote and then easily export them to their personal blog. First, you will need Springnote to recognize your blog in order to export what you have written. To do this, click on the Settings button at the bottom of the left sidebar and then click on the Blog Settings button.

Then, click on the Add a Blog button and follow the instructions. Now, when you write your article on Springnote, you may include various images and links throughout the text. When you have finished writing and adding in helpful aids, scroll up to the top of the page and click Menu.
After you click the Menu button, you will scroll down to Export to Blog setting. You have just learned how to add your article in Springnote to a blog.

IX. International Usage:

a. How Springnote can be used Internationally:

- **Australia**
  
  Currently, Springnote is virtually unknown throughout Australia. Despite its lack of popularity, Springnote has the capability of combining with the technological needs of the Australian students greatly to enhance learning.

  1.) Brisbane school of distance learning in Australia- there are a number of rural kids who would have to travel many hours to get to a school, thus the school of distance education. Using Springnote would allow these students to interact and share info for greater collaboration. Not too long ago, students were still using radios to communicate with each other, and have since adopted the Internet, to a degree. Springnote would just be the next logical step forward. If you would like more info on the Brisbane school of distance education, check out [http://www.brisbanesde.eq.edu.au](http://www.brisbanesde.eq.edu.au).

  2.) Secondly, Australia has a few state and private schools opting to engage and experiment with highly technical means of learning. The most notable of these is John Paul College (JPC) in Queensland, Australia. JPC has the highest level of Information Communication Technologies (ITC) integration with students relying very heavily upon technology, specifically laptops. Springnote would be the ultimate sharing tool for JPC. For more information on JPC check out [http://www.jpc.qld.edu.au/?pid=517](http://www.jpc.qld.edu.au/?pid=517).

  3.) Finally, one of Australia’s Prime Minister’s election promises back at the end of 2007 was to supply a laptop to every child in Australia grades nine through twelve. This has not yet been fulfilled. His aim, however, was to convert every school in Australia to a digital school. If this is fulfilled, an application like Springnote would not only be desired, but almost essential to the new styles of learning. For more details on the promise and subsequent plans just do a google search or check out this article [http://www.news.com.au/story/0,23599,22754187-5013469,00.html](http://www.news.com.au/story/0,23599,22754187-5013469,00.html).

b. **Korea**:

Springnote also comes in a Korean version. This version is basically the same as the English version. The options for a group or personal notebook are still available, as well as the iPhone application. The dashboard is formatted the same in both versions. The good thing about the layouts being identical is that there is no need to worry about losing content if a group of people collaborating on Springnote needs to switch between English and Korean. Also, if two businesses, one speaking English and one speaking Korean, need to collaborate they are able to use different versions of Springnote without any language problems.
Worldwide

Springnote can be a vital tool for the future of technological based learning in an international context. On the Springnote blog website, the author says the need for wikis are soaring higher than ever... There are far more queries for the word "wiki" than "blog", i.e. Internet users are willing to learn more about wikis than blogs. This would surely suggest that the 'wiki based online notebook web application,' such as Springnote, would definitely be successful in many education centers around the world. There is also a number of international users for Springnote at the current time. The Springnote Blog website also states that "Springnote, the sole online wiki service in Asia, gathers many users from around the world through its English and Japanese service offerings. A great number of them indeed come from China, Singapore, Japan, and Australia, in addition to many from the U.S., U.K., Germany and Canada," so it's already used in many countries.

The chart below explores the increased searches for "wiki" rather than "blog." Taken from #26.

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#### Business Card:
Springnote Business Card

#### Brochure:
Springnote Brochure
Springnote Brochure PDF

#### Poster Slides:
springnote poster.ppt

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