

Skype Lesson Plan for Elementary School

Sype in the Elementary Classroom



In today's world technology plays a significant part in everyone's lives. Thanks to technology, education can reach new heights and expand the learning experience of each student. With the use of Skype students can explore their world on a more realistic level than ever before. One day they could discuss the rainforest with a botanist in Ecuador and the next learn about poetry from a writer in Great Britain. Imagine your students learning about the Chinese culture by a child their age that lives in China (check out the lesson plan below) or even learning about becoming a brain surgeon by talking to one that works three states away (check out the lesson plan below). The possibilities are endless with Skype!

Cultural Awareness Lesson Plan ([document](#))

Overview	Over the course of a week, students will get to meet individuals of different cultures around the world and learn more about these cultures through discussion.
Objectives	<ul style="list-style-type: none">• To teach students about the different regions and cultures around the world.• To teach students about diversity.
Standards	3.3.9 Identify factors that make the region unique including cultural diversity, industry, the arts, and architecture.
Materials	Computer Web Camera Projector Pen and Paper
Procedure	<ol style="list-style-type: none">1. Each day a new region or culture will be the topic.<ol style="list-style-type: none">a. The time will be around an hour long and the individual speaking will describe their region and culture to the class.2. Students are encouraged to ask questions and discuss what they are learning.
Evaluation	At the end of each discussion, students must write a reflection about what they learned and turn it in for a grade.

Research Paper Lesson Plan ([document](#))

Overview	Students will write a research paper that will include an interview about what they want to be when they grow up.
Objectives	<ul style="list-style-type: none">• Students will gain a better understanding of how to write a research paper.• Students will learn how to properly conduct an interview.
Standards	5.5.3 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings)

Materials	Computers Internet Connection Skype Microsoft Word Research Materials
Procedure	<ol style="list-style-type: none"> 1. Each student will be given one hour to pick an occupation they are interested in and then start brainstorming what information they need to find. 2. With the help of the teacher, a person of that occupation will be located for interview via Skype. 3. The next couple of days, they will be given time in class to gather information such as salary and the level of education needed for their career of choice. 4. During this time students will be able to use the school's computer lab to interview a professional in their field using Skype. 5. A rough draft must be turned in by day seven. 6. After peer evaluations and editing, the final paper will be due by day ten.
Evaluation	There will be peer evaluations of the rough draft. The final draft of the paper will count for 250 points.

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